

## Incoming Kindergarten Class

### 2024-2025

We are very excited to welcome a new group of eager and hard-working kindergarten students for the 2024-2025 school year. We are looking forward to an exciting year filled with learning and good times.

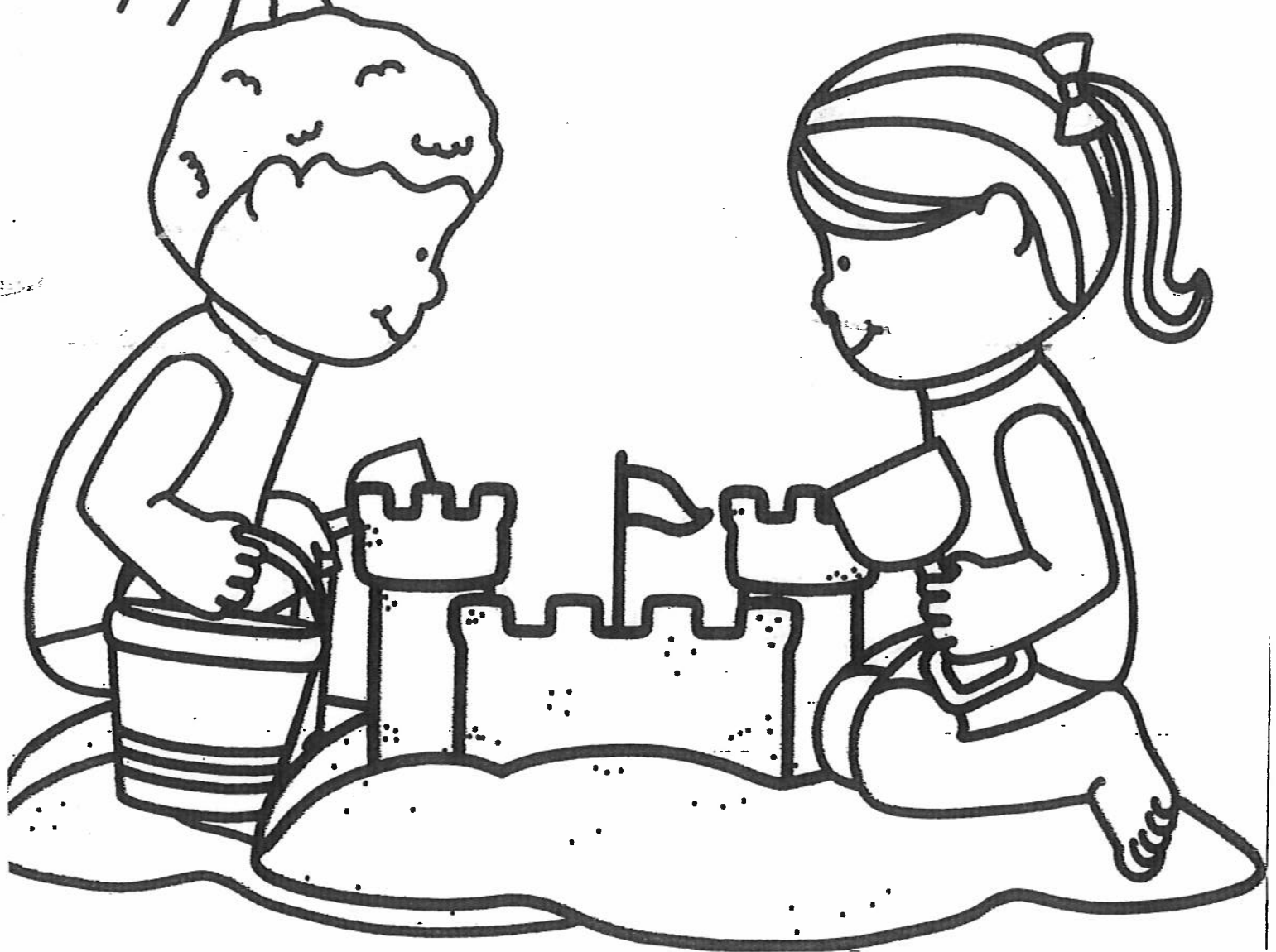
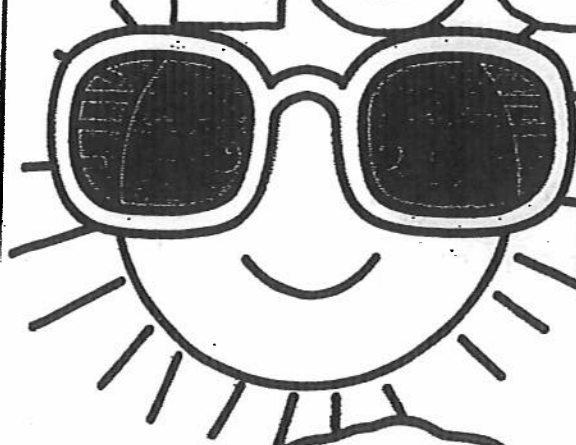
During this summer, each student will be required to practice letter names, sounds, sight words, reading, math and writing their first and last name. We suggest that you read aloud to your child daily and encourage thinking and language skills.

We are looking forward to meeting you and your child. Have a wonderful summer!

Sincerely,

Kindergarten Teachers

# My Summer Learning Packet





# I can write my name with a...

Pencil



Marker



Pen



Crayon



Dolch Pre-Primer Sight Words Vocabulary  
**Have your child read the words.**

a

I

red

and

in

run

away

is

said

big

it

see

blue

jump

the

can

little

three

come

look

to

down

make

two

find

me

up

for

my

we

funny

not

where

go

one

yellow

help

play

you

here

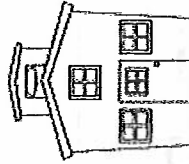
Please have your child draw and label the characters and setting based on 1 book.

## Story Map

Book Title:



The main character is...



The setting is...

Beginning

Middle

End

## Letter and Sound Practice

Have your child tell you the name of the letter and the sound the letter makes.

### Uppercase Letters:

B	M	I	E	K	T
F	V	P	C	O	U
H	Y	G	S	X	A
Q	W	D	N	Z	R
J	L				

Total Uppercase letter names correct: \_\_\_\_\_

Total Uppercase letter sounds correct: \_\_\_\_\_

### Lowercase Letters:

b	m	i	e	k	t
f	v	p	c	o	u
h	y	g	s	x	a
q	w	d	n	z	r
j	l				

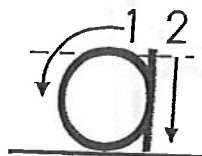
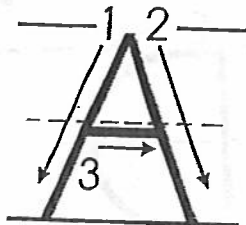
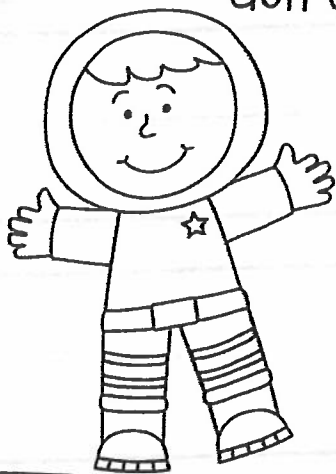
Total lowercase letter names correct: \_\_\_\_\_

Total lowercase letter sounds correct: \_\_\_\_\_

Directions: Practice writing upper and lowercase letters. Color the pictures.

# Penmanship

astronaut



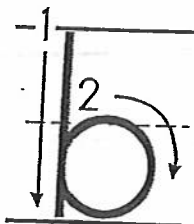
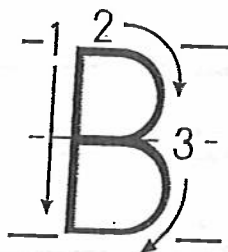
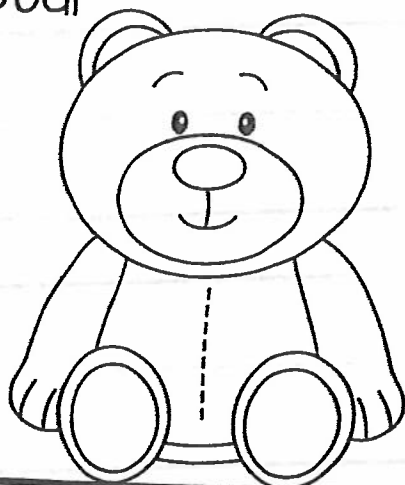
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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

bear



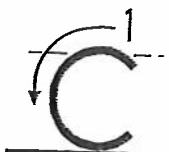
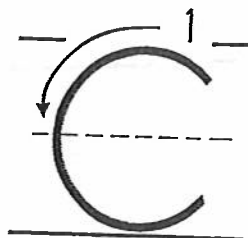
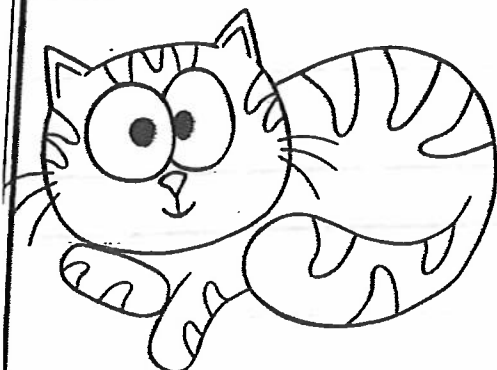
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\_\_\_\_\_

cat



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

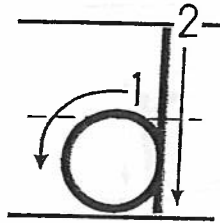
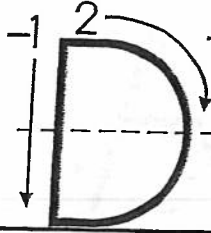
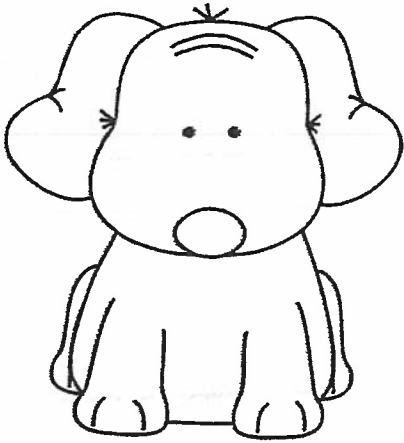
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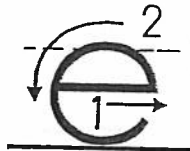
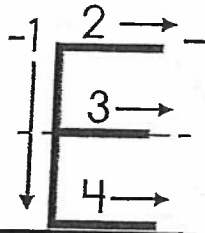
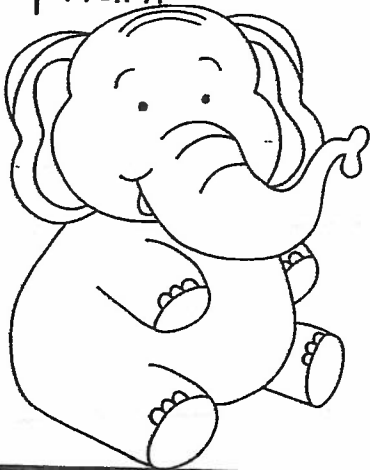
Directions: Practice writing upper and lowercase letters. Color the pictures.

dog



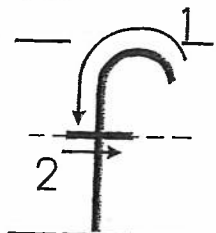
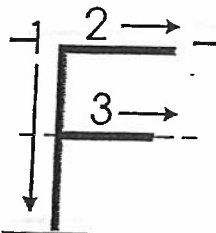
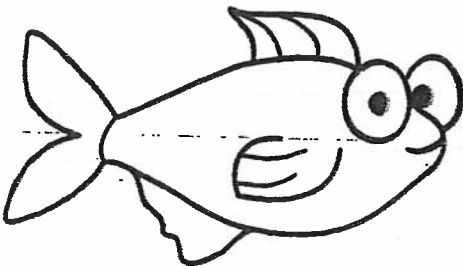
Handwriting practice lines for uppercase D and lowercase d.

elephant



Handwriting practice lines for uppercase E and lowercase e.

fish



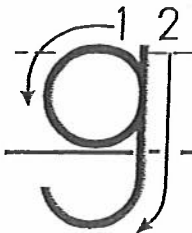
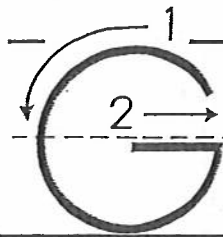
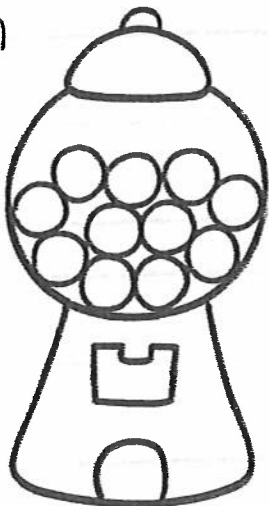
Handwriting practice lines for uppercase F and lowercase f.

Name \_\_\_\_\_

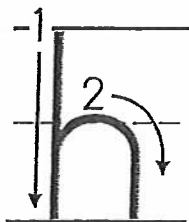
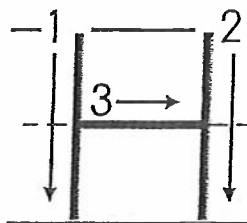
# Practice Perfect Penmanship

Directions: Practice writing upper and lowercase letters. Color the pictures.

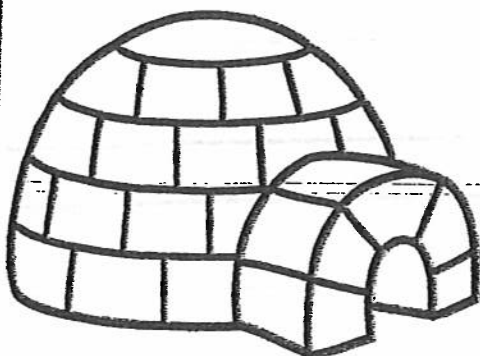
gum



house



igloo

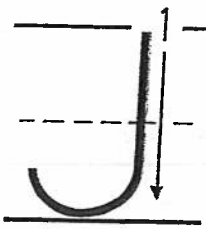
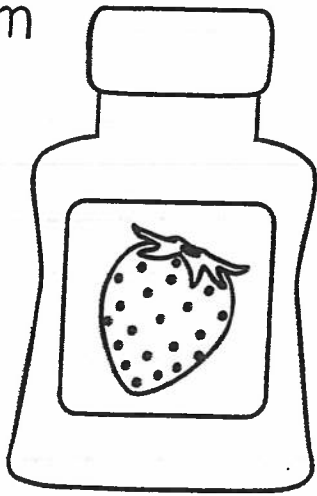


Name \_\_\_\_\_

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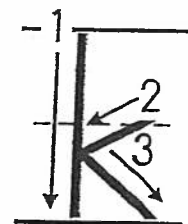
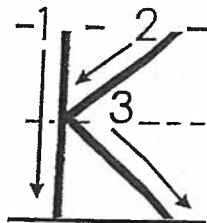
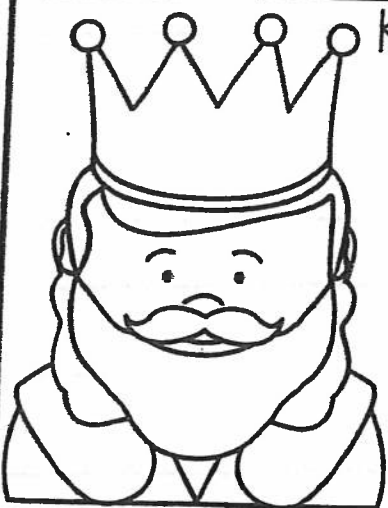
Directions: Practice writing upper and lowercase letters. Color the pictures.

jam



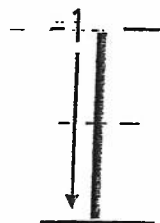
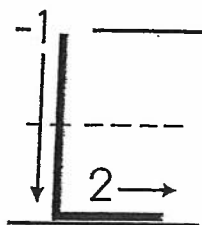
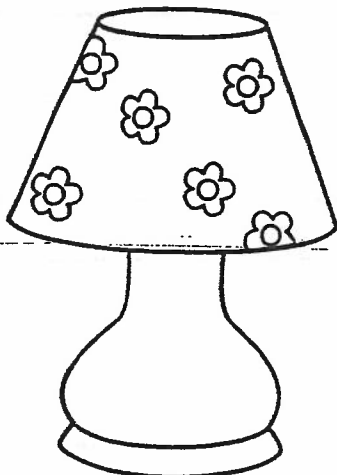
Handwriting practice lines for uppercase J and lowercase j.

king



Handwriting practice lines for uppercase K and lowercase k.

lamp

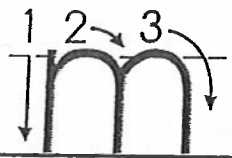
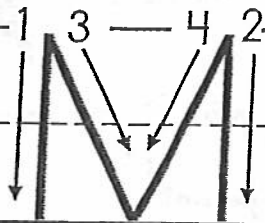


Handwriting practice lines for uppercase L and lowercase l.

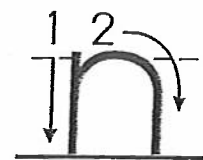
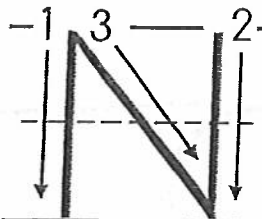
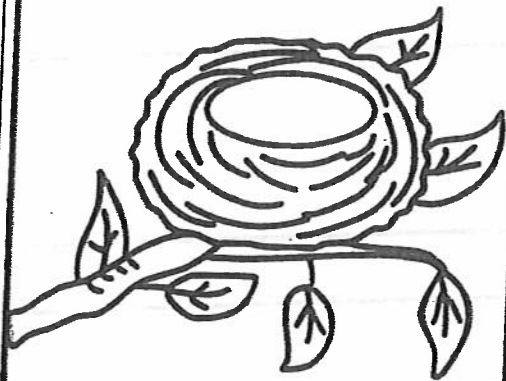
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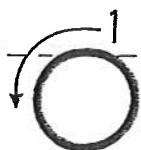
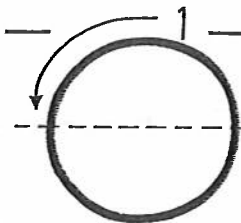
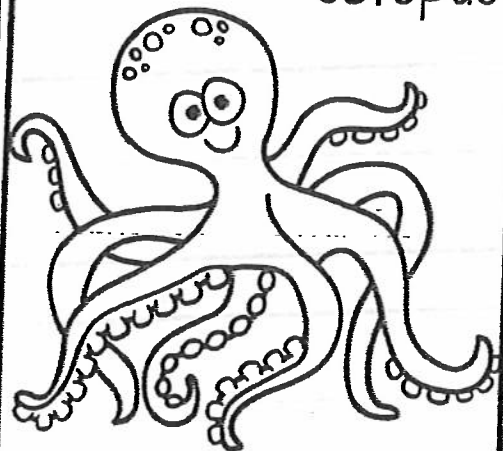
moon



nest



octopus

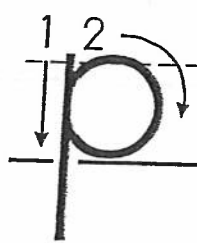
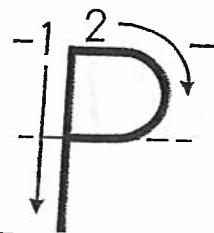


Name \_\_\_\_\_

# Practice Perfect Penmanship

Directions: Practice writing upper and lowercase letters. Color the pictures.

pencil



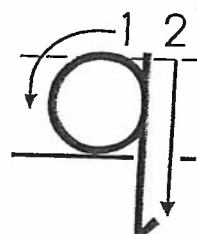
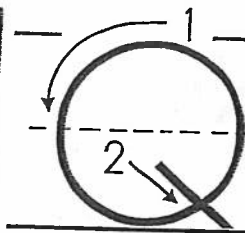
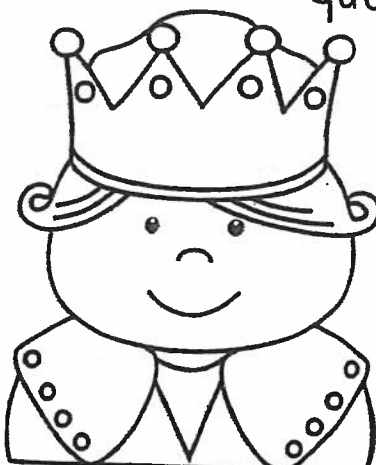
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queen



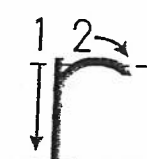
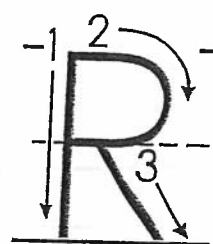
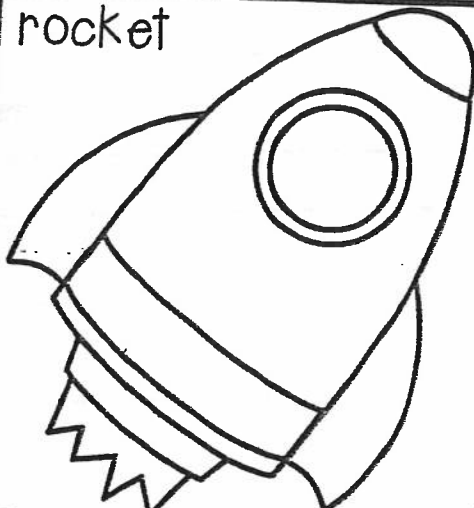
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rocket



\_\_\_\_\_

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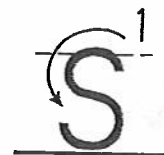
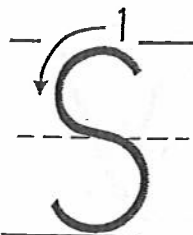
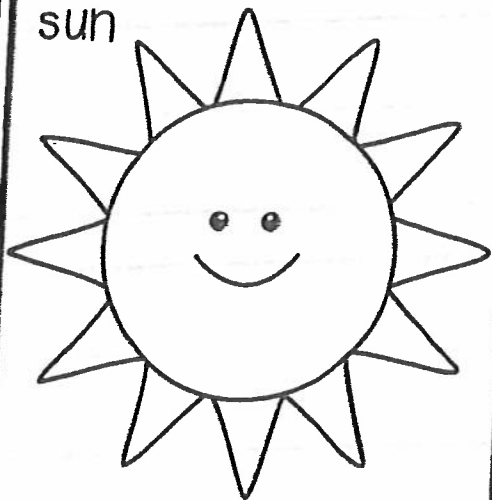
\_\_\_\_\_

Name \_\_\_\_\_

# Practice Perfect Penmanship

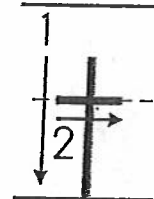
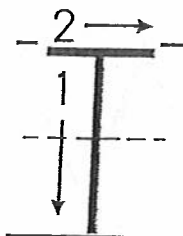
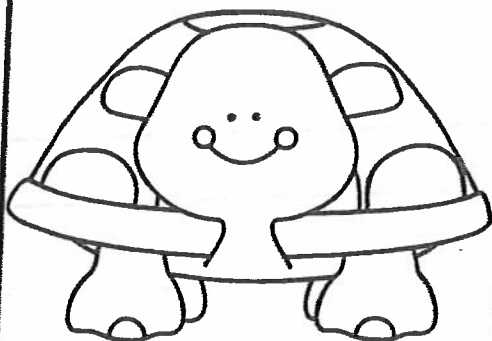
Directions: Practice writing upper and lowercase letters. Color the pictures.

sun



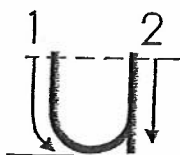
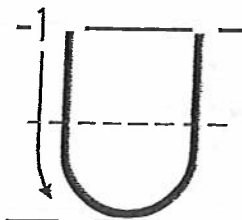
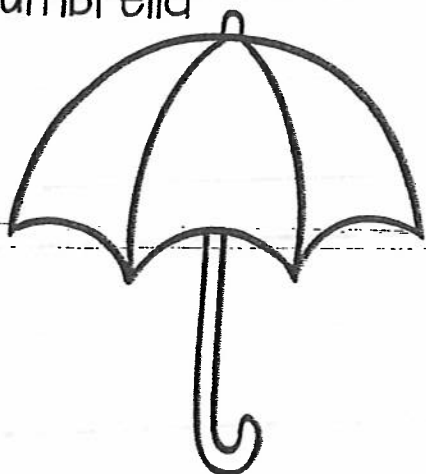
Handwriting practice lines for uppercase 'S' and lowercase 's'. Each letter is followed by two sets of three horizontal lines (top, middle dashed, bottom) for practice.

turtle



Handwriting practice lines for uppercase 'T' and lowercase 't'. Each letter is followed by two sets of three horizontal lines (top, middle dashed, bottom) for practice.

umbrella



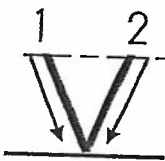
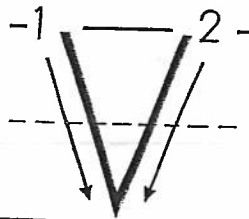
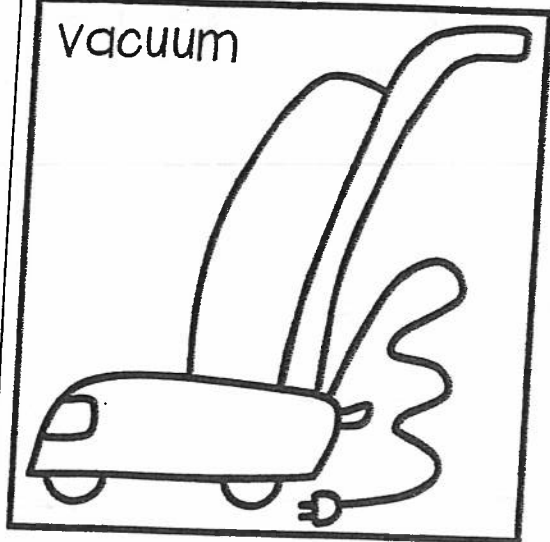
Handwriting practice lines for uppercase 'U' and lowercase 'u'. Each letter is followed by two sets of three horizontal lines (top, middle dashed, bottom) for practice.

Name \_\_\_\_\_

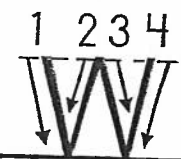
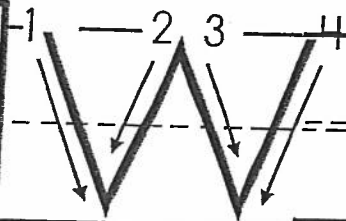
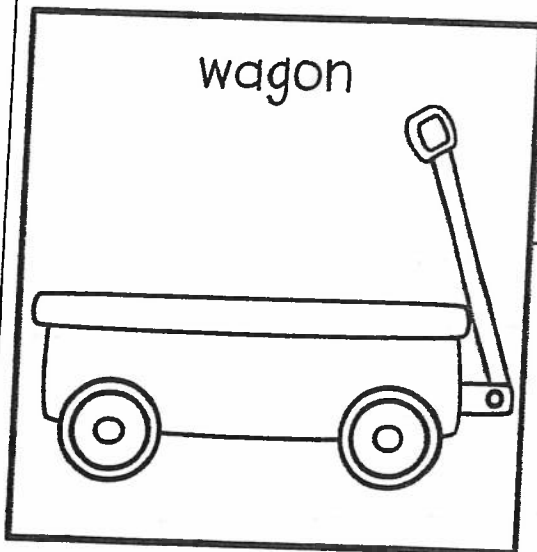
# Practice Perfect Penmanship

Directions: Practice writing upper and lowercase letters. Color the pictures.

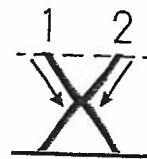
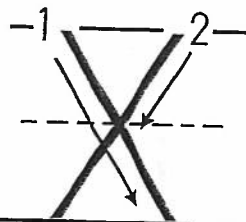
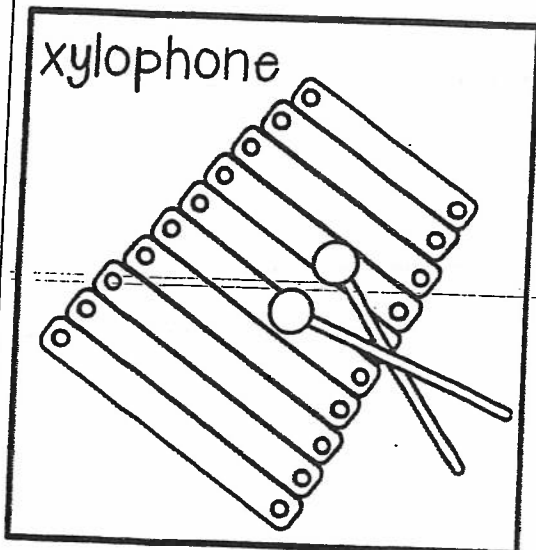
vacuum



wagon



xylophone

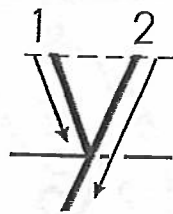
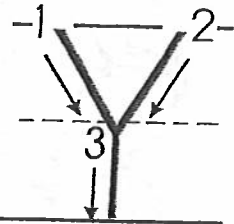
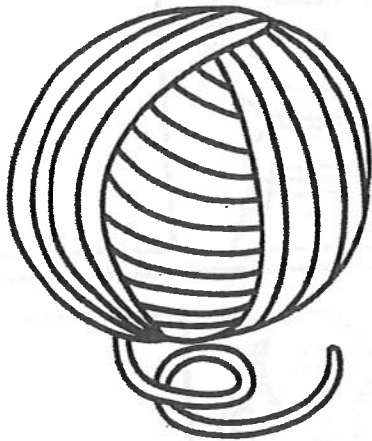


Name \_\_\_\_\_

# Practice Perfect Penmanship

Directions: Practice writing upper and lowercase letters. Color the pictures.

yarn



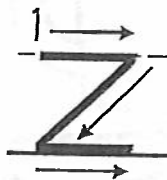
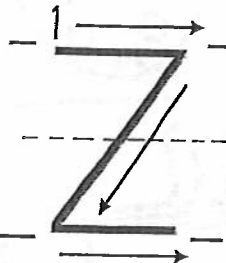
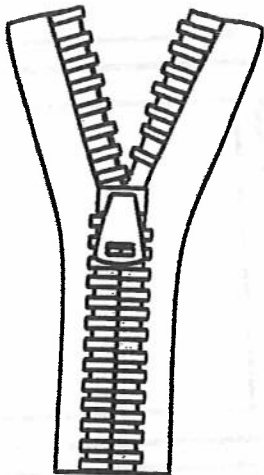
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\_\_\_\_\_

\_\_\_\_\_

zipper



\_\_\_\_\_

\_\_\_\_\_

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Write the alphabet from A-Z on the lines below.

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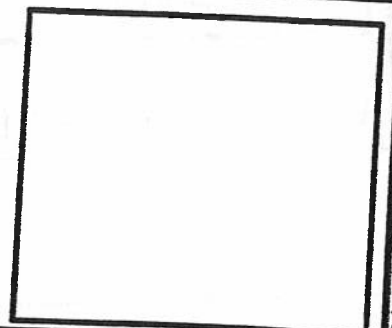
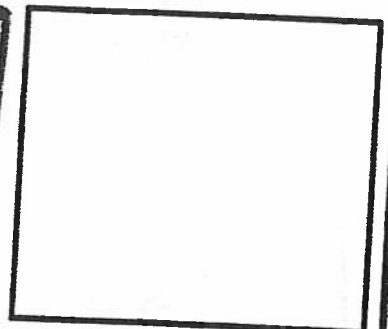
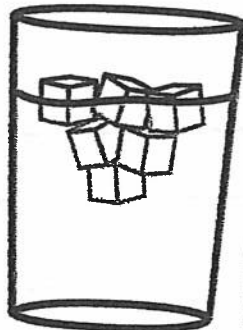
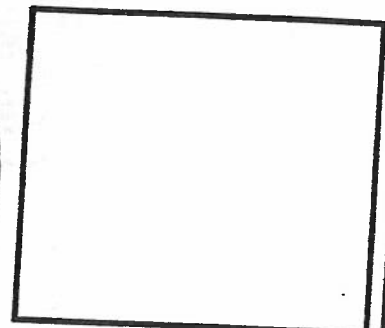
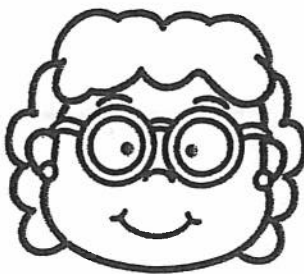
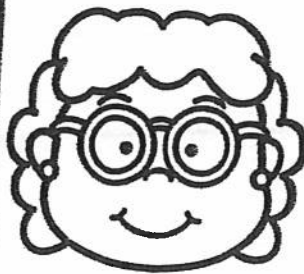
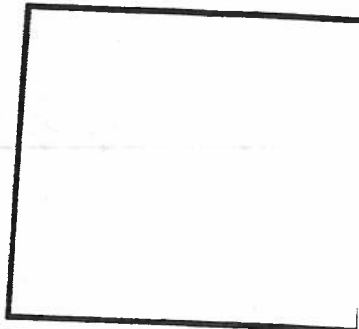
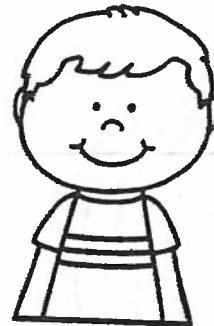
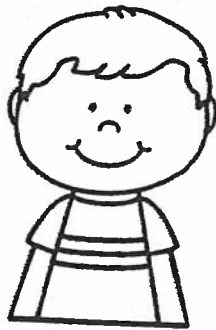
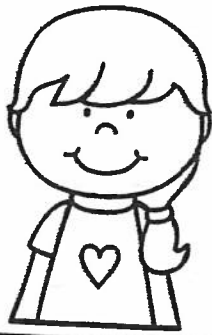
\_\_\_\_\_

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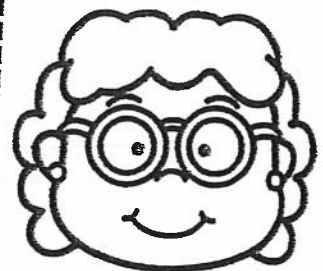
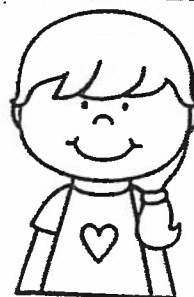
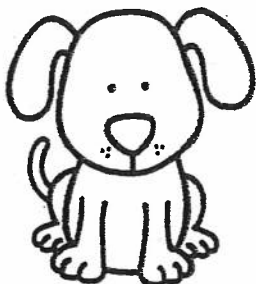
# Perfect Patterns

Directions: Cut and paste to complete the pattern in each row.



Week 1: Day 1

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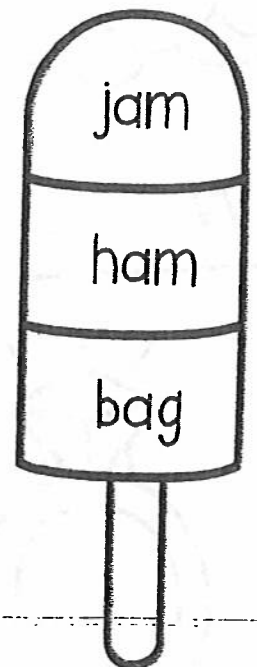
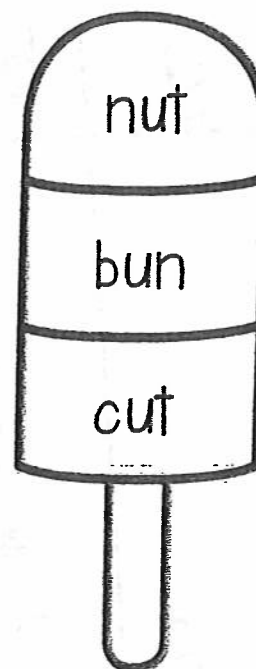
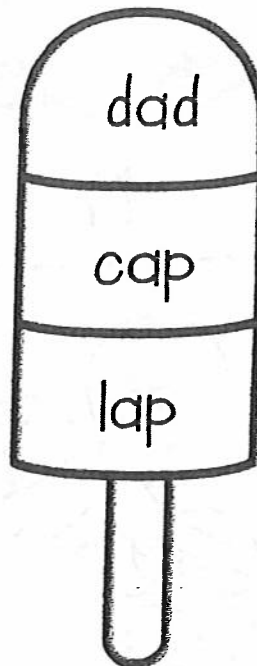
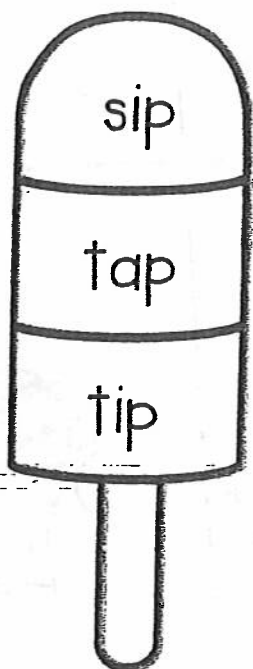
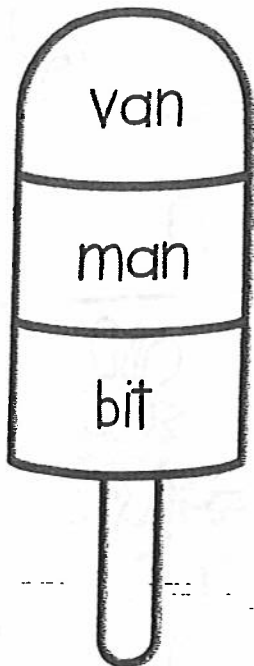
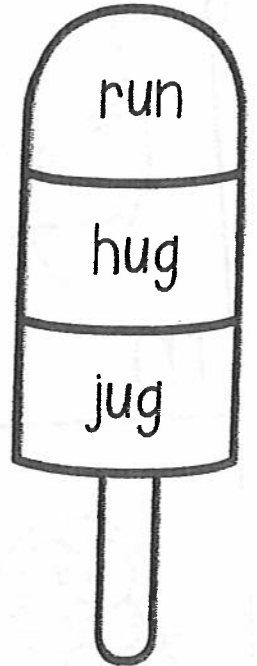
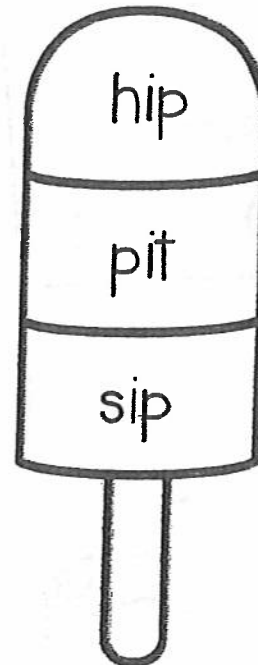
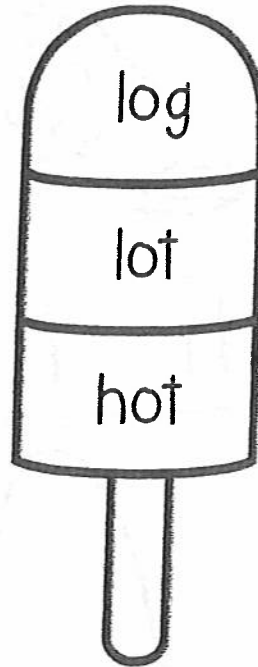
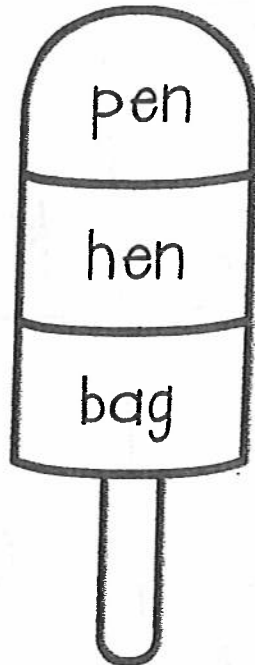
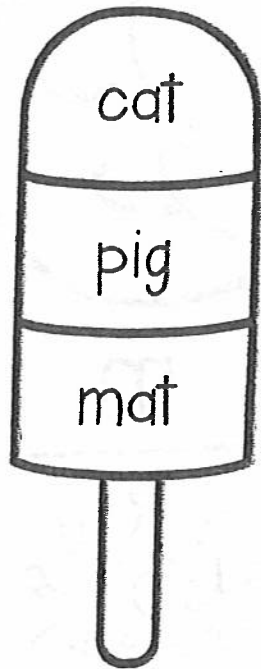


Name: \_\_\_\_\_

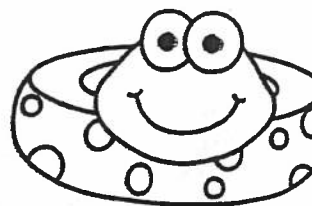
# Popsicle Rhymes



Directions: Read the word on each popsicle.  
Find and color the two words that rhyme on each popsicle.



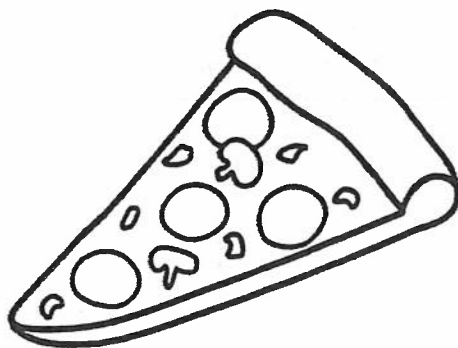
# Beginning Sounds



Directions: Circle the *beginning* sound for each picture. Color the pictures.



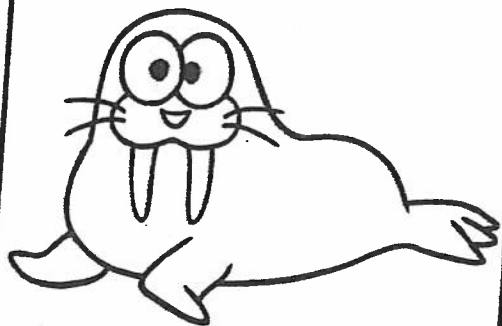
m b t



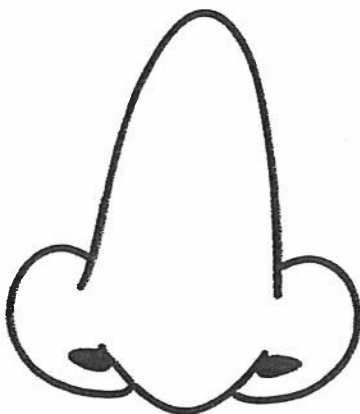
h f p



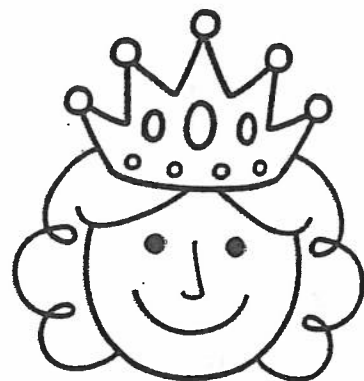
k m l



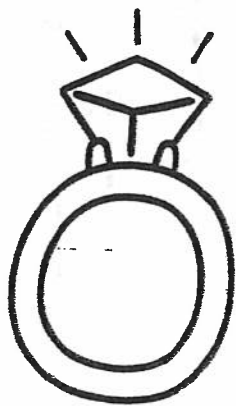
w s g



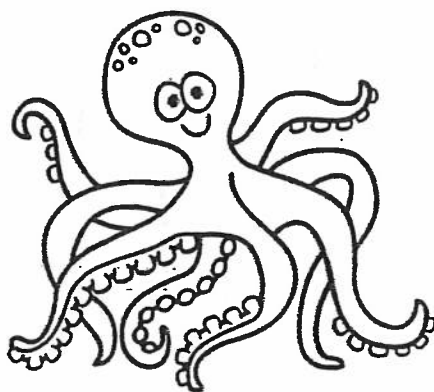
b n r



q h t



f r p



o n c



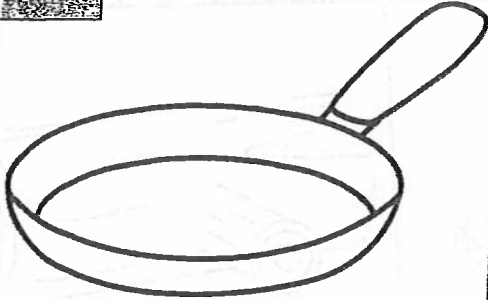
j z o

# Beginning and Ending Sounds

Directions: Look at each picture and say the name for each picture.

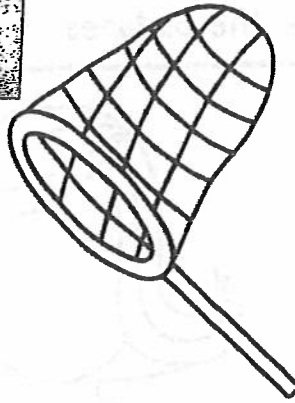
Write the beginning and ending sound in each word

1



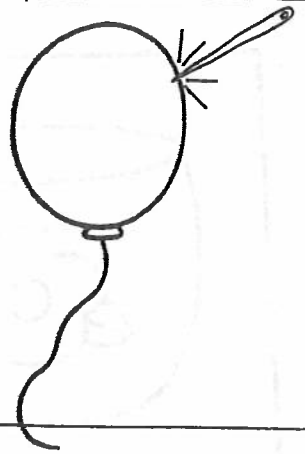
pan

2



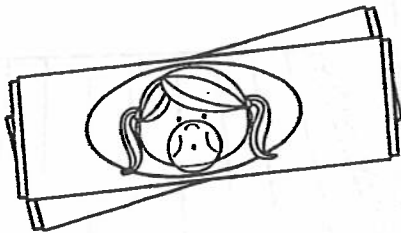
e

3



o

4



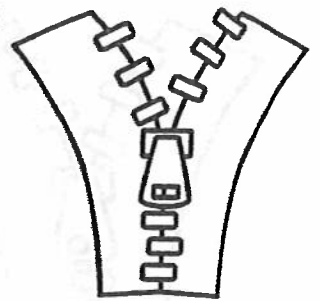
u

5



a

6



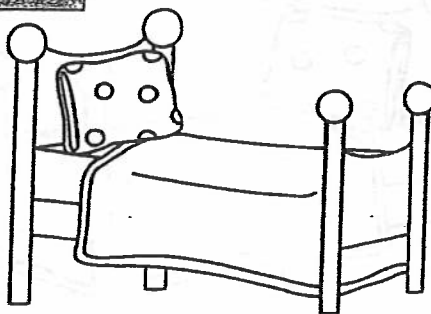
i

7



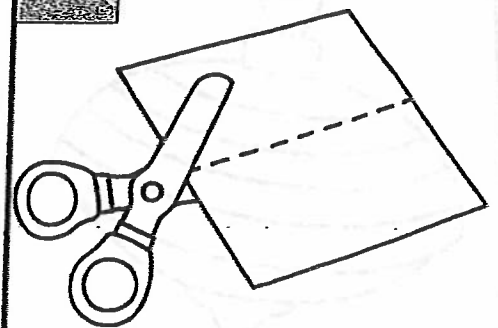
e

8



e

9

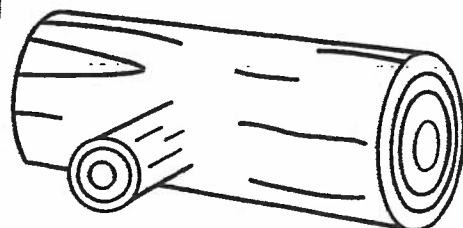
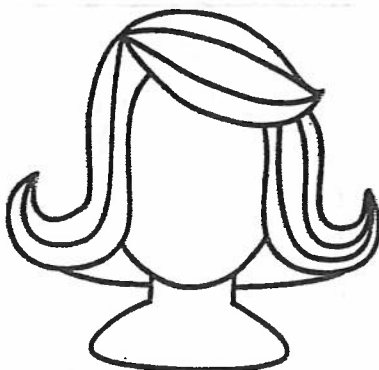
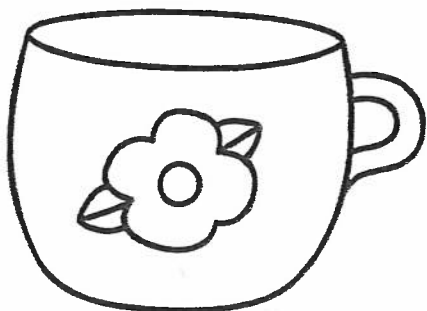
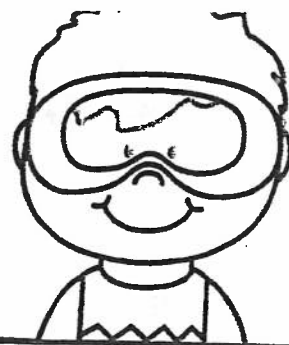


u

# Dive into Vowels

Directions: Circle the middle vowel in each word.

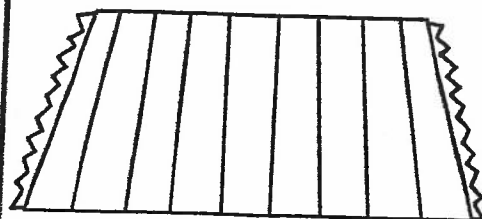
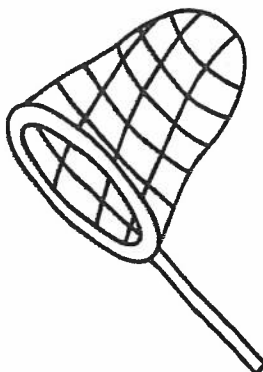
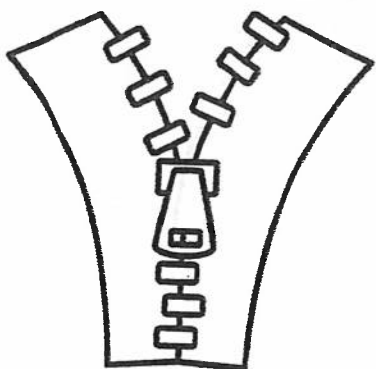
Color the pictures.



a e i o u

a e i o u

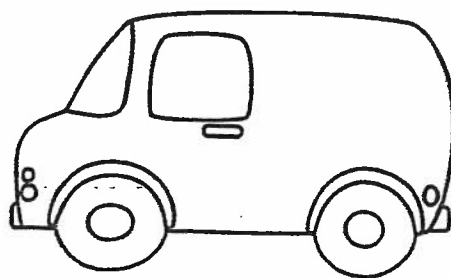
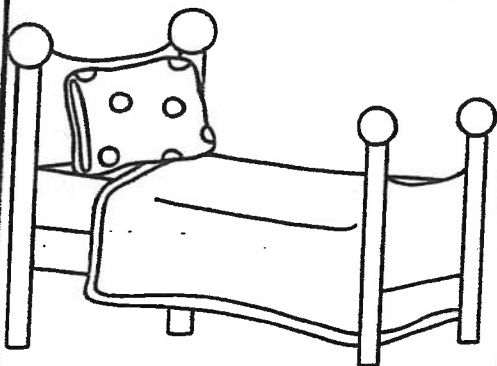
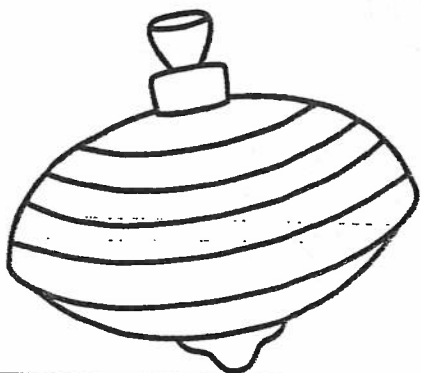
a e i o u



a e i o u

a e i o u

a e i o u



a e i o u

a e i o u

a e i o u

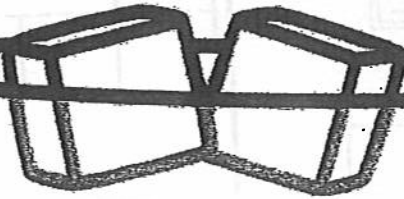


Name: \_\_\_\_\_

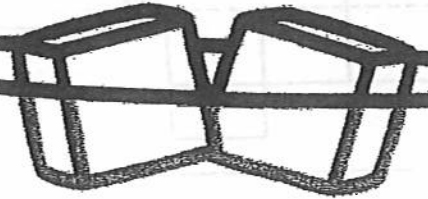
# Long and Short Vowel Lemonade

Directions: Look at the pictures at the bottom of the page.  
Cut and paste the ice cubes onto the correct lemonade glass.

Long Vowel  
Ice Cubes



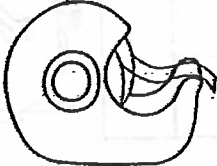
Short Vowel  
Ice Cubes



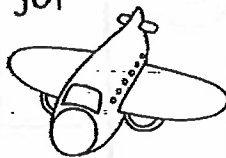
Week 3: Day 3

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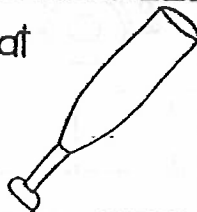
tape



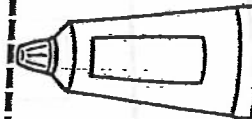
jet



bat



tube



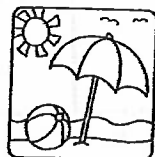
pig



hat



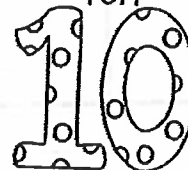
beach



soap



ten



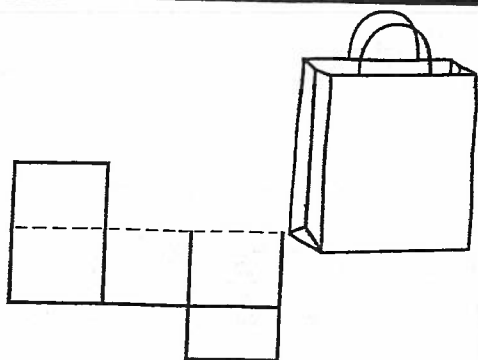
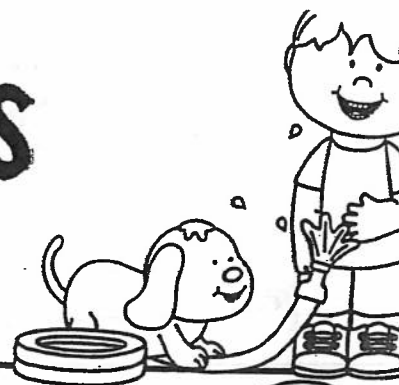
cake



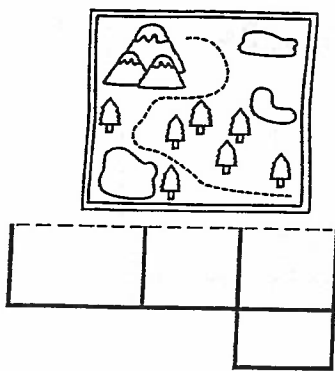
NAME: \_\_\_\_\_

# Box Up CVC WORDS

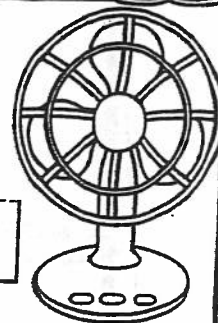
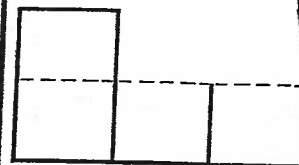
Directions: Say the name for each picture. Write the beginning, middle and ending sound for each word. Color the pictures.



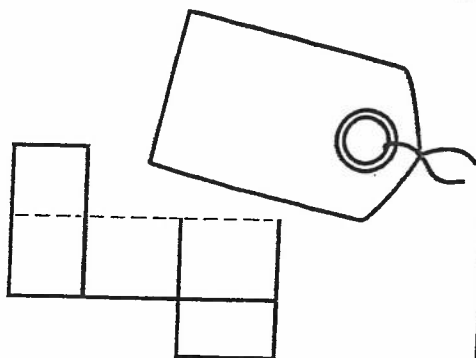
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\_\_\_\_\_



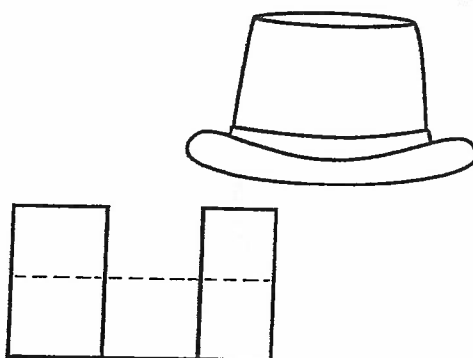
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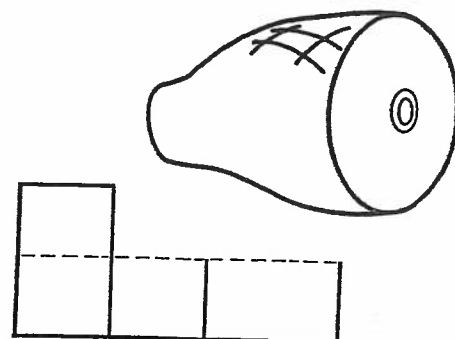
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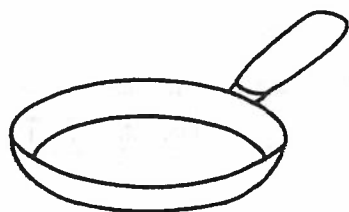
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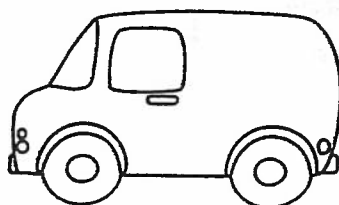
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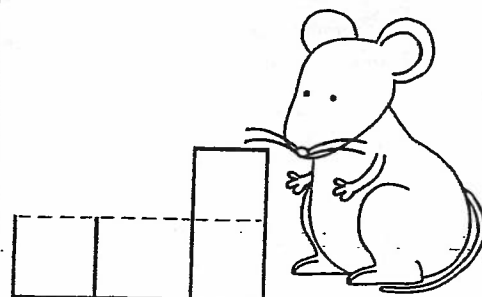
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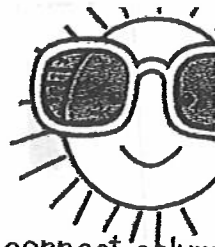


\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Sunny Syllables



Directions: Look at each picture. Count the syllables and paste them in the correct column



1 Syllable



2 Syllables



3 Syllables

Week 3: Day 2

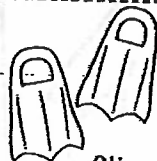
© Annie Moffatt @ The Moffatt Girls 2014



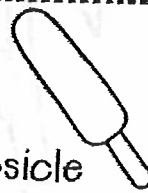
sun



sunglasses



flippers



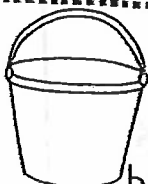
popsicle



shovel



lemonade



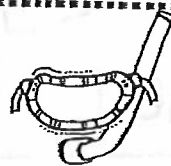
bucket



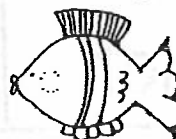
umbrella



shell



snorkel



fish



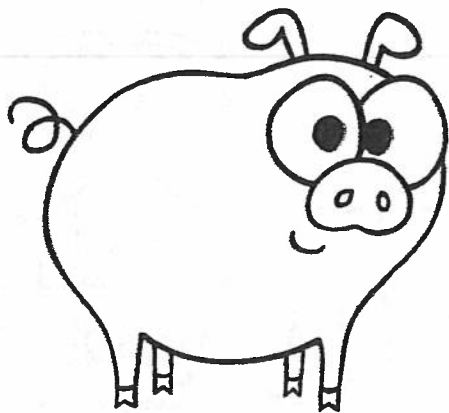
kite



# I Can Read Words



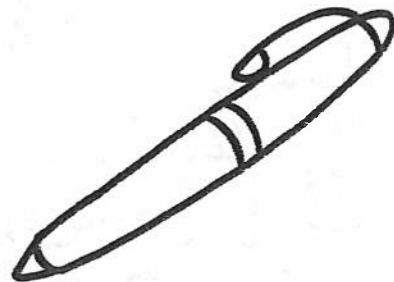
Directions: Say the name for each picture.  
Circle the word that matches the picture. Color the pictures.



pin pig



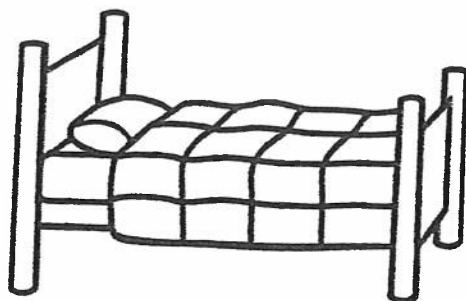
map mop



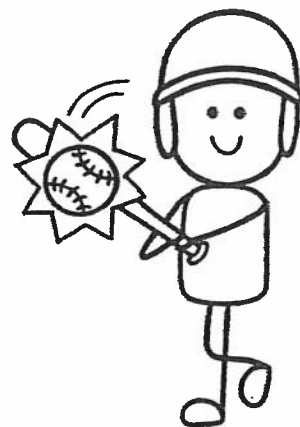
pen pet



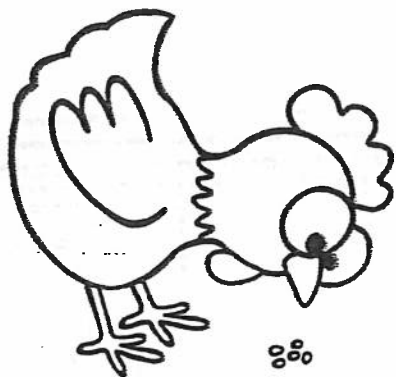
wag wet



bet bed



hit hip



hut hen



hut hug

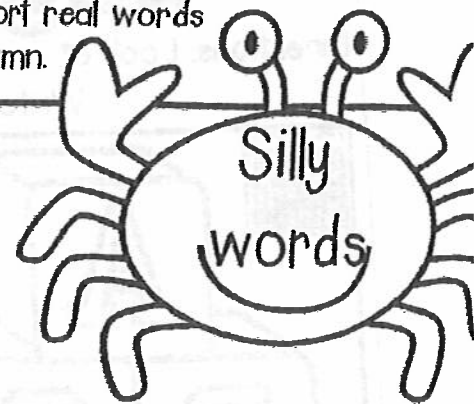
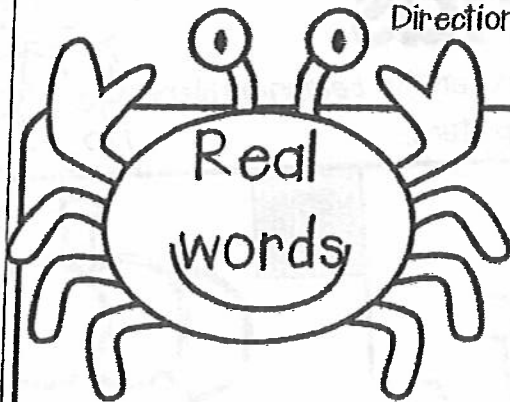


fog fox

Name: \_\_\_\_\_

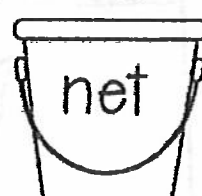
# Real or Silly Words

Directions: Say the name on each bucket. Sort real words and silly words into the correct column.



Week 2: Day 5

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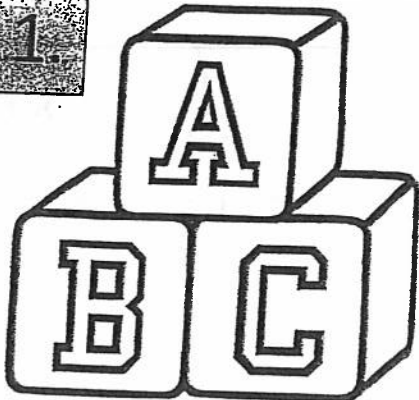


Name: \_\_\_\_\_

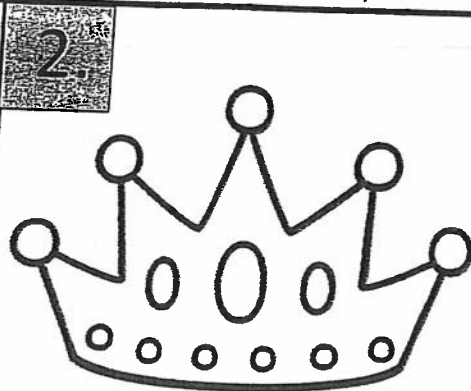
# Beginning Blends



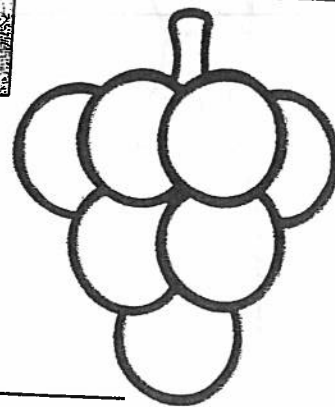
Directions: Look at each picture and say the word. Listen for the *beginning* blend.  
Write the missing letters and color the picture.



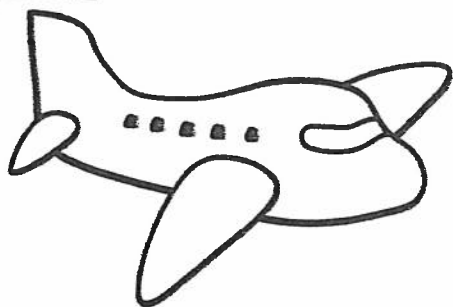
\_\_\_\_ ocks



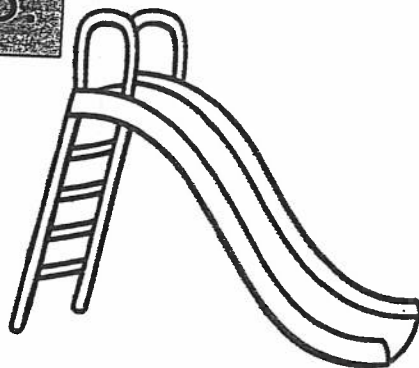
\_\_\_\_ own



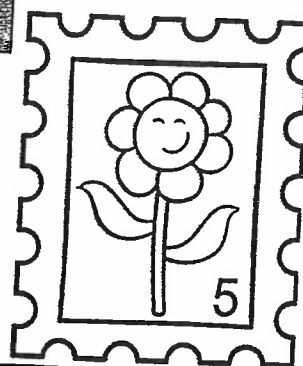
\_\_\_\_ apes



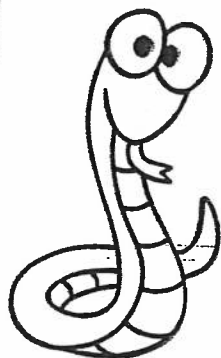
\_\_\_\_ ane



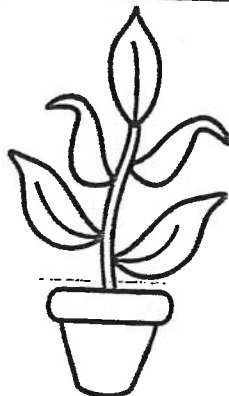
\_\_\_\_ ide



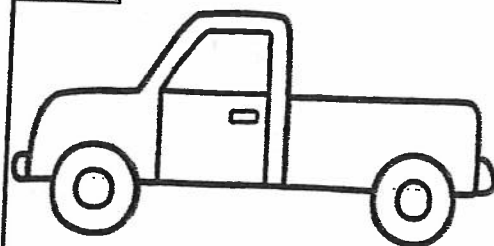
\_\_\_\_ amp



\_\_\_\_ ake



\_\_\_\_ ant

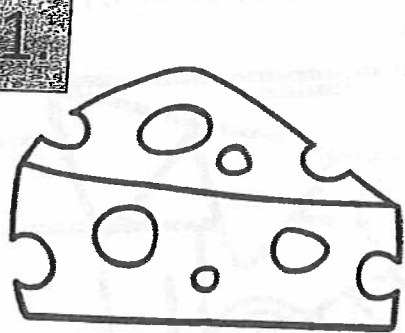


\_\_\_\_ uck

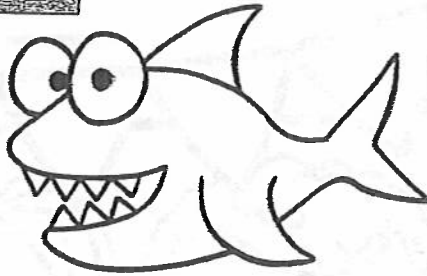
Name: \_\_\_\_\_

# Beginning Digraphs

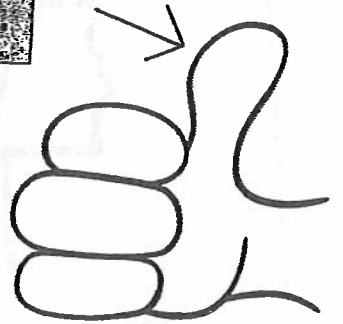
Directions: Look at each picture and say the word. Listen for the *beginning* digraph.  
Write the missing letters and color the picture.



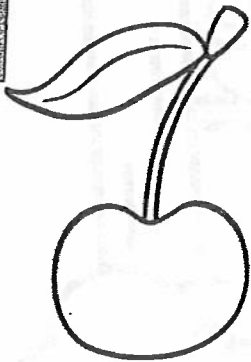
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ eese



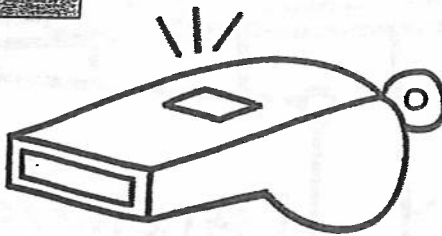
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ark



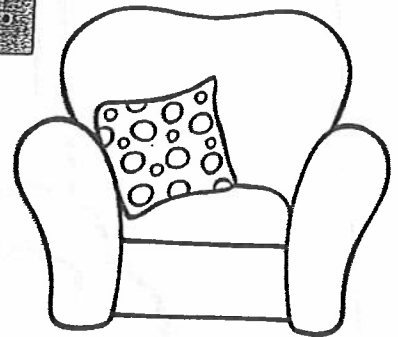
\_\_\_\_\_  
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\_\_\_\_\_ umb



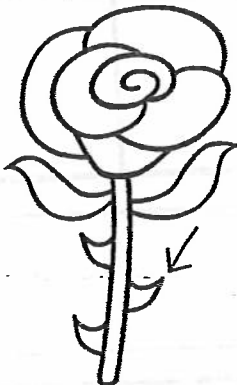
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\_\_\_\_\_  
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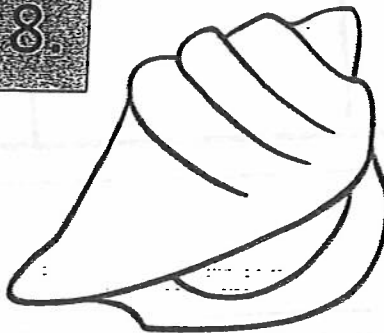
\_\_\_\_\_  
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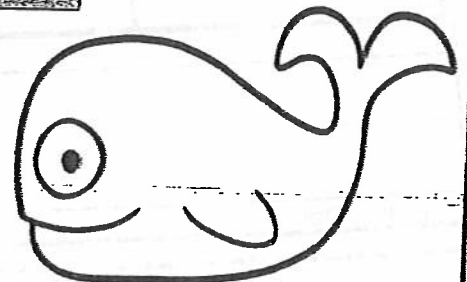
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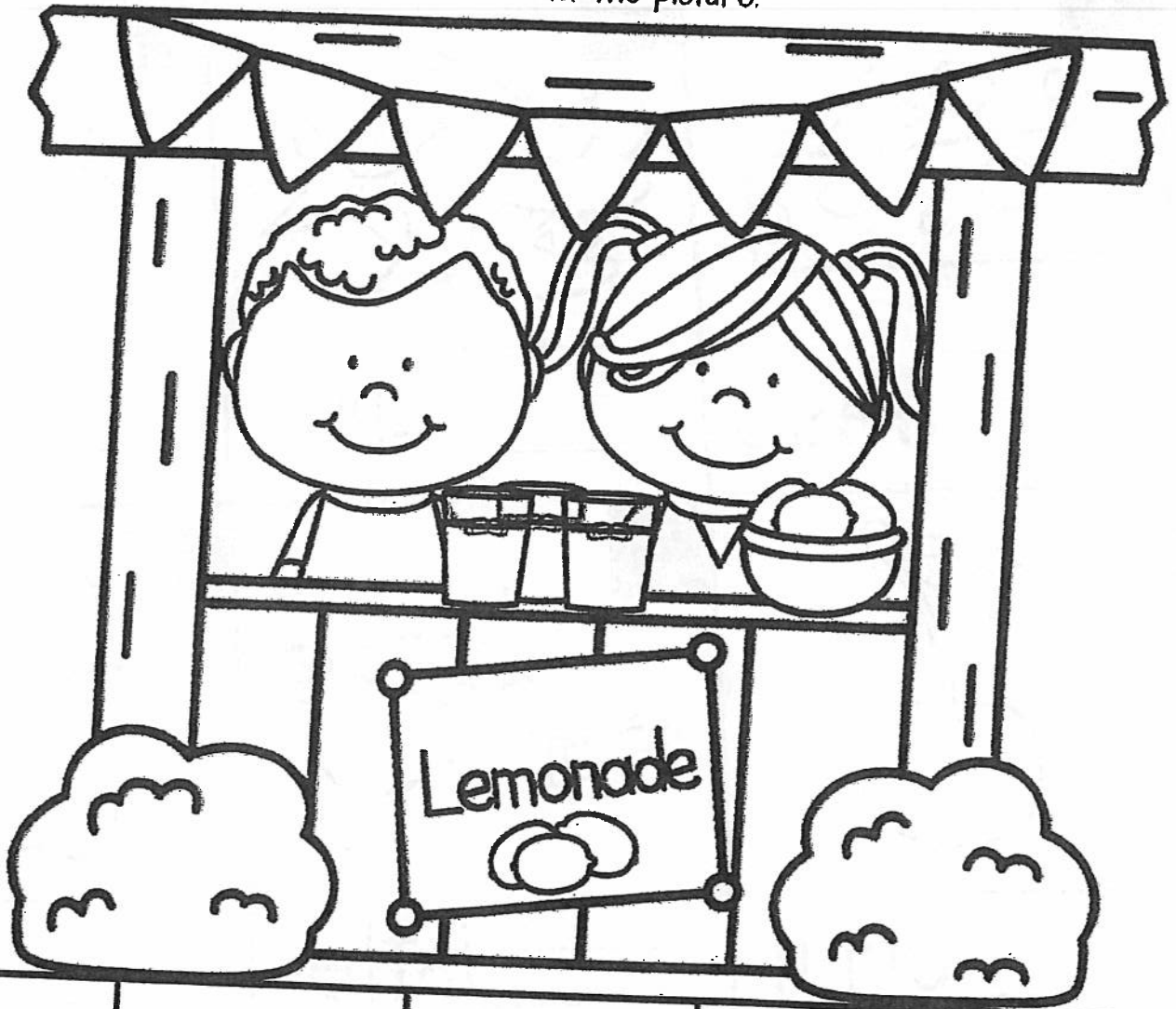
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ ale

Name \_\_\_\_\_

# Sentence Building II

Directions: Cut out the words at the bottom of the page. Shuffle the words to make a complete sentence. Paste the words in the boxes and write the sentence on the line.

Color the picture.



Week 6: Day 1

want

some

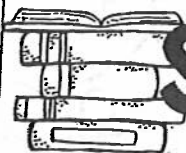
lemonade?

you

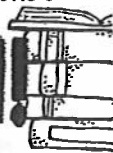
Do

Name \_\_\_\_\_

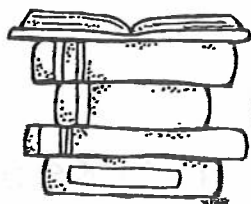
Directions: Read each sentence. Cut and paste the correct punctuation mark after each sentence.



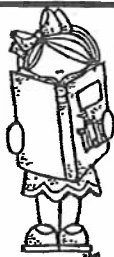
# Summer Reading is FUN!



I like to read books



What is your favorite book



This is a funny story



What is your favorite part



Does your mom like to read



I like the library

Week 6: Day 2

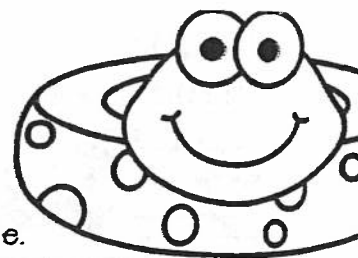
©Annie Moffatt @ The Moffatt Girls 2013

.	.	.	?	?	?
---	---	---	---	---	---



Name: \_\_\_\_\_

# Read and Draw



Directions: Read the sentence in each box and draw a picture to match the sentence.

1.

I have three cats.

2.

My dog likes to sit on  
the red rug.

3.

I can make a green  
and blue cake.

4.

Did you see the big  
red crab?

5.

My dog likes to dig.

6.

Do not pop the  
purple balloon.

7.

The fox is in his den.

8.

I see a green frog  
on the brown log.

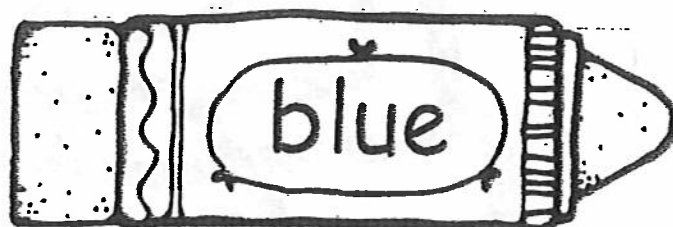
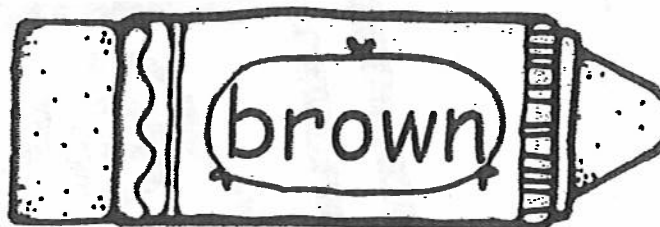
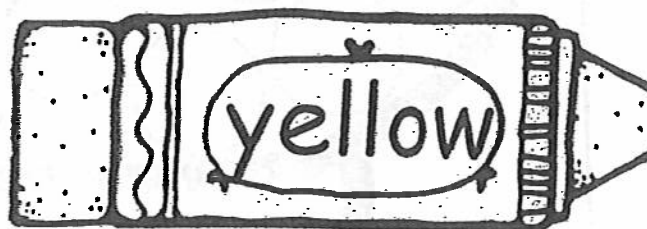
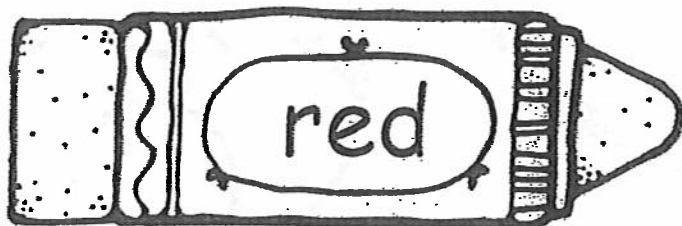
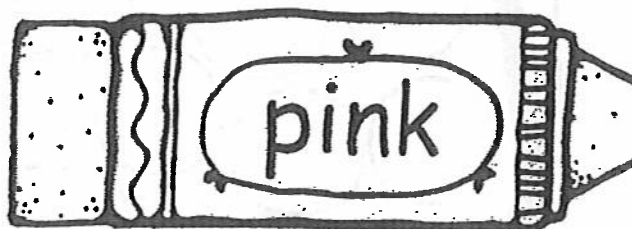
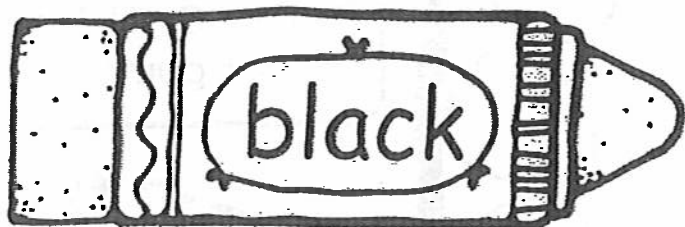
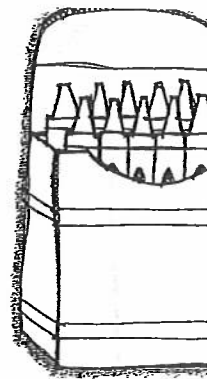
9.

My mom has a red  
and orange cup.

Name \_\_\_\_\_

# Colorful Crayons

Directions: Read the color words and color the crayon that color.





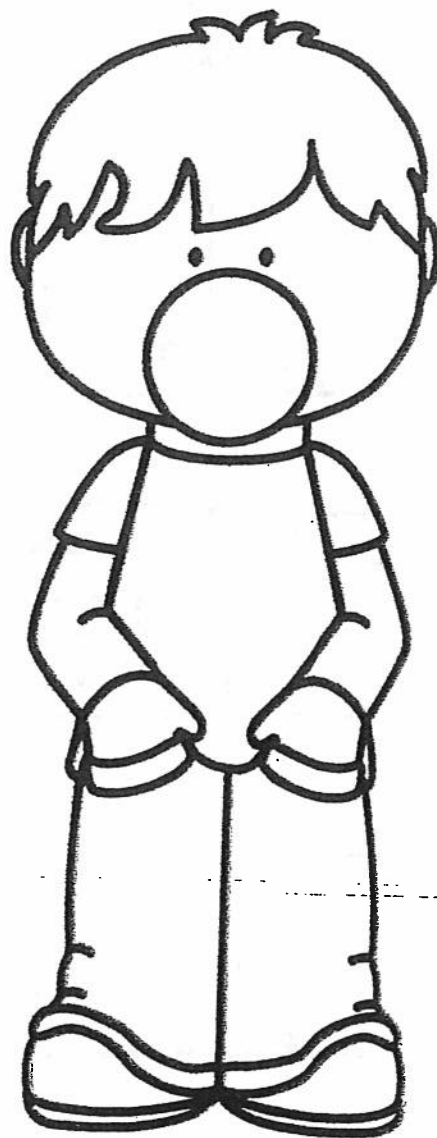
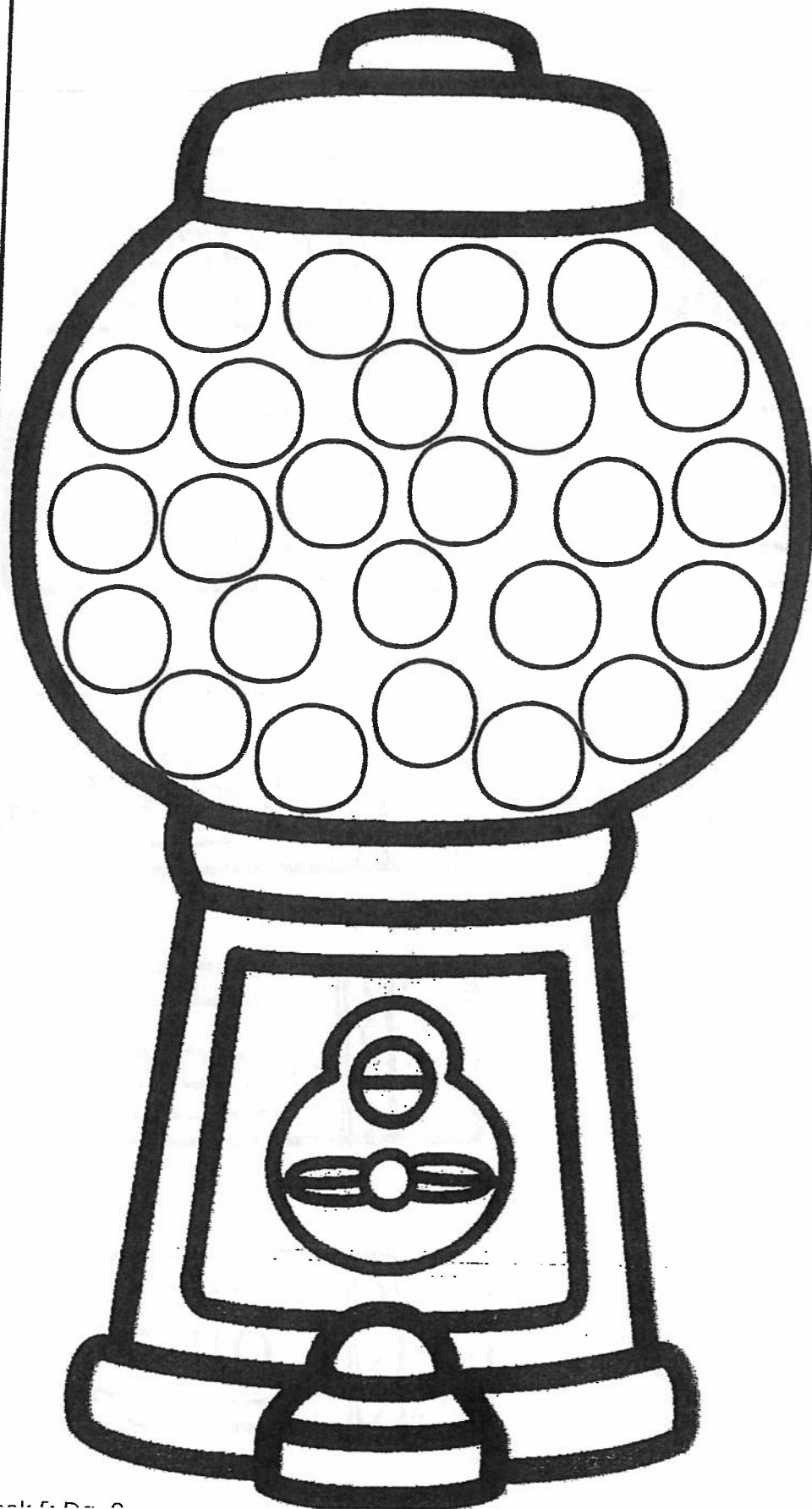
Name: \_\_\_\_\_

# Colorful Gumballs!

Directions: Color the correct number of gumballs according to the color code.

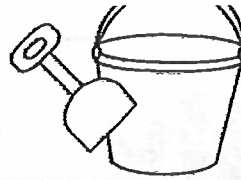
## Color Code:

Color 3 gumballs red  
Color 6 gumballs pink  
Color 4 gumballs yellow  
Color 5 gumballs green  
Color 2 gumballs purple  
Color 1 gumball orange  
Color 4 gumballs blue



NAME \_\_\_\_\_

Directions: Cut out shovels and match the tally marks and number words to the correct bucket.



paste

paste

2

paste

paste

1

paste

paste

5

paste

paste

6

five

|||||

one

||

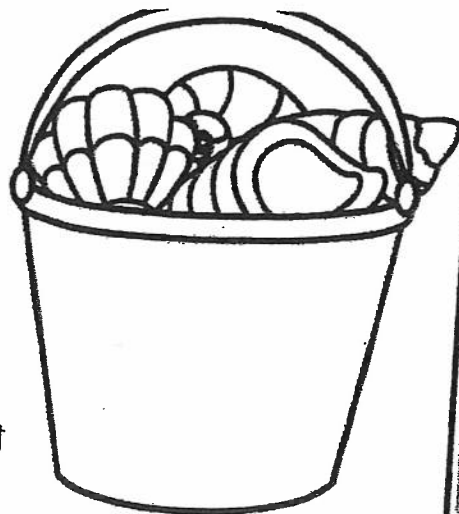
six

|||||

two

|

# Tally Up Your Shells!



Directions: Count the tally marks. Cut and paste the correct bucket of shells next to the correct number of tally marks.

|||||  
|||||  
||








13

14

15

16

17

18

19

20

Name: \_\_\_\_\_



# Skip Counting POPSICLES

## by 5's

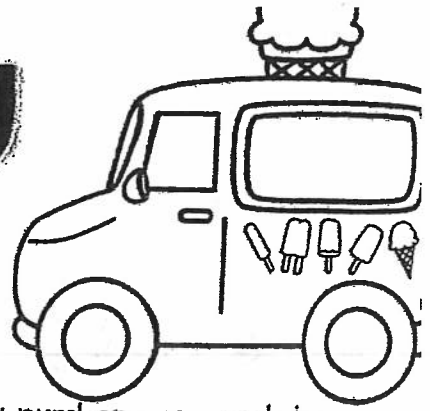


Directions: Skip count by 5's and write the missing numbers on each popsicle from 5 to 100. Color the popsicles to make a pattern.

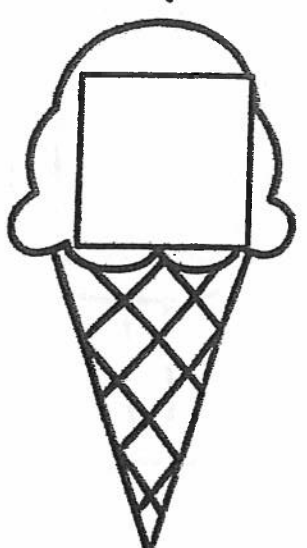
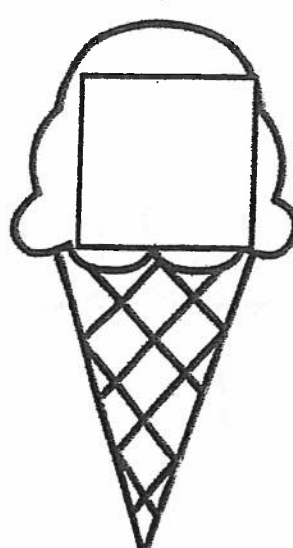
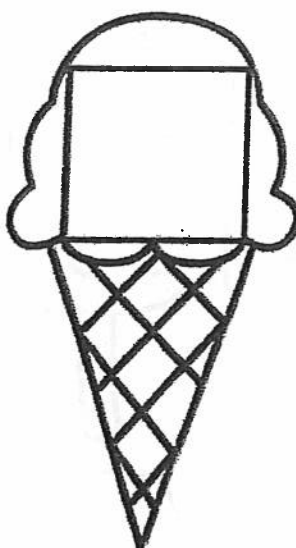
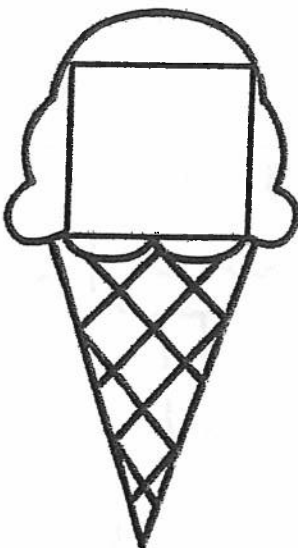
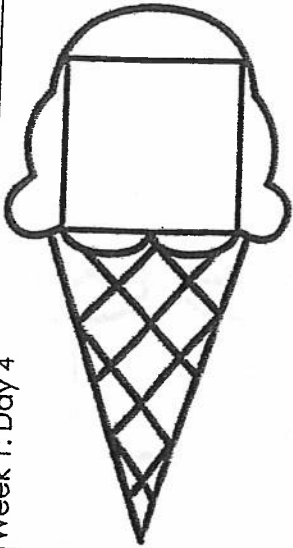
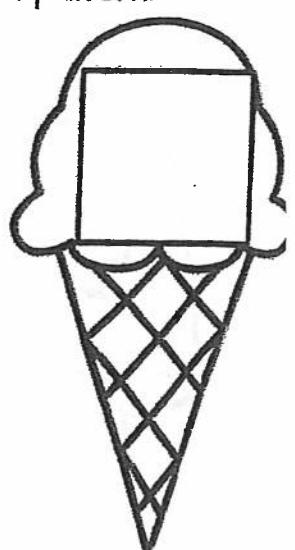
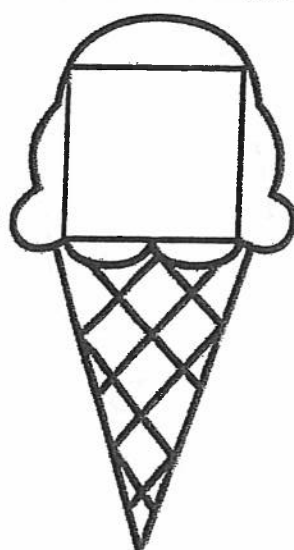
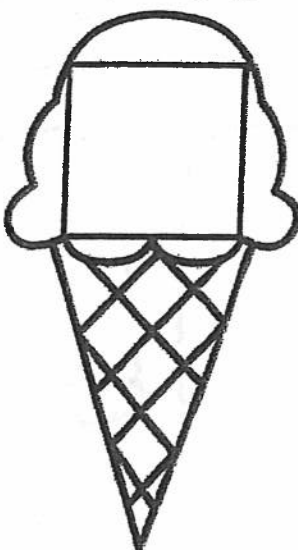
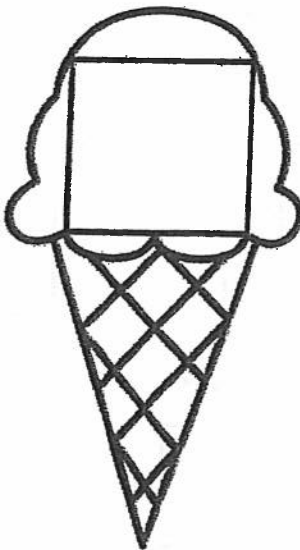
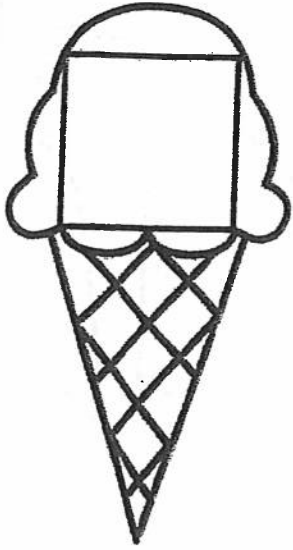
5						
				60		



# Skip Counting Cones by 10's



Directions: Skip count by 10's and cut and paste the missing numbers on each ice cream cone from 10 to 100. Color the ice cream cones to make a pattern.



Week 1: Day 4

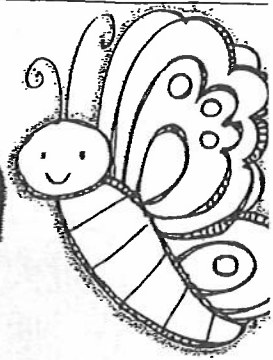
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30	50	100	20	60
70	10	90	40	80

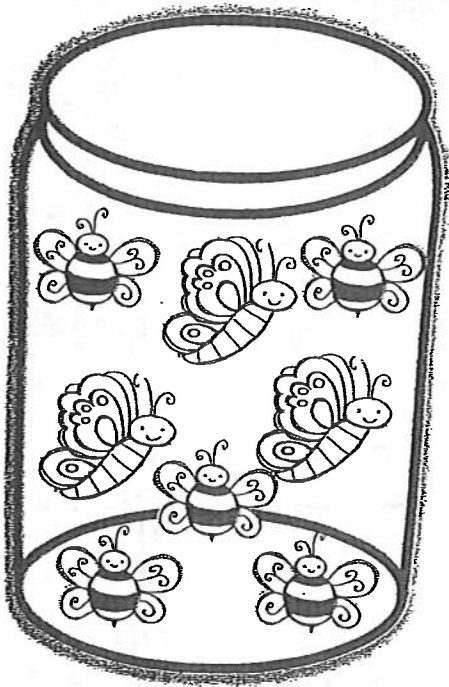


Name \_\_\_\_\_

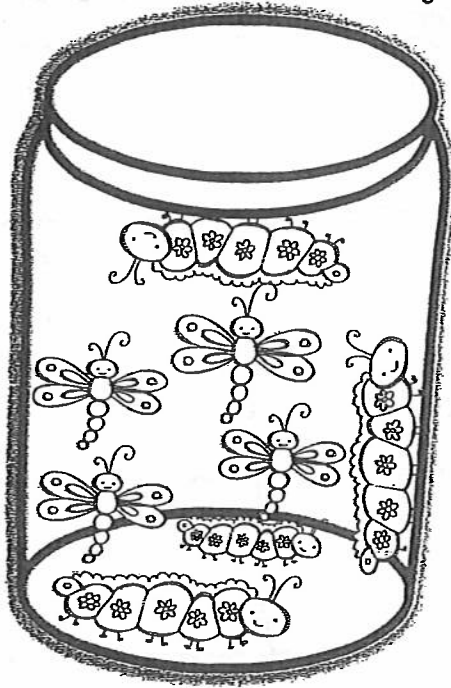
# Buggy Addition



Directions: Count and color the bugs in each jar.  
Write an addition sentence for each jar of bugs.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



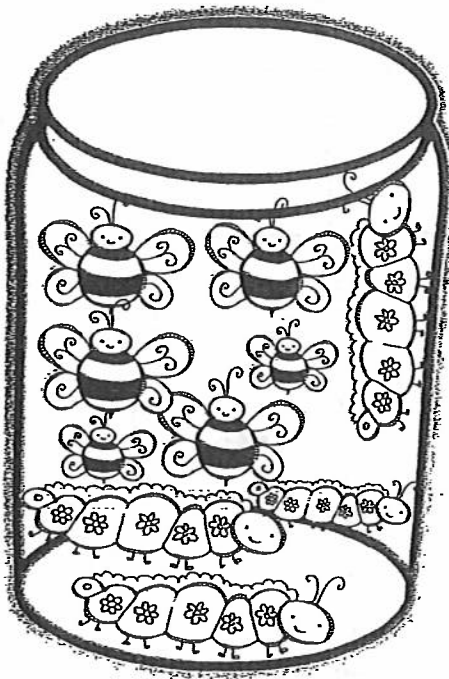
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



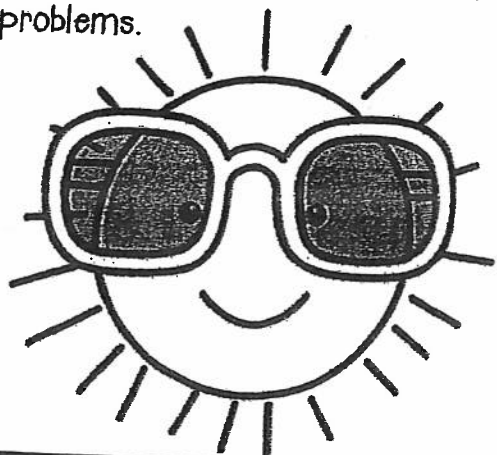
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

INSTRUCTIONS:

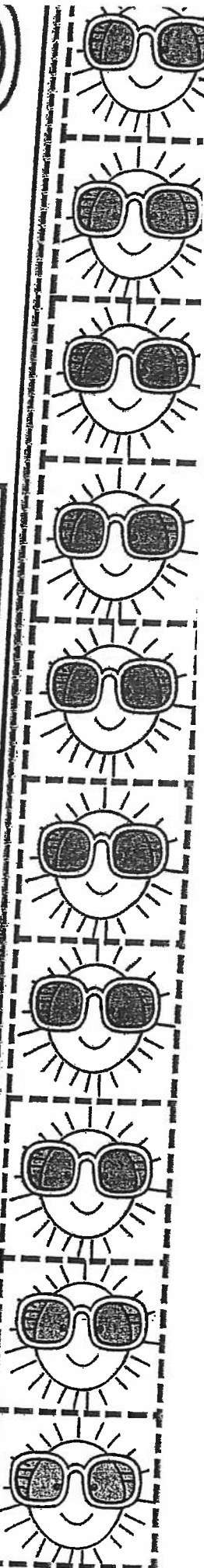
Directions: Cut out the suns and use them to help you solve the addition problems.

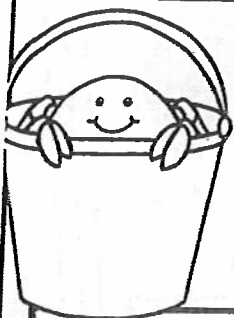


# Sunny Summer Addition

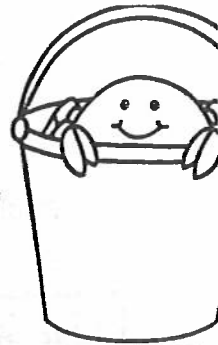
Up to 10

$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$

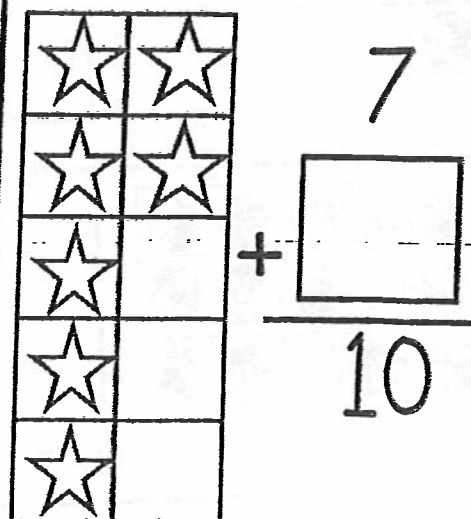
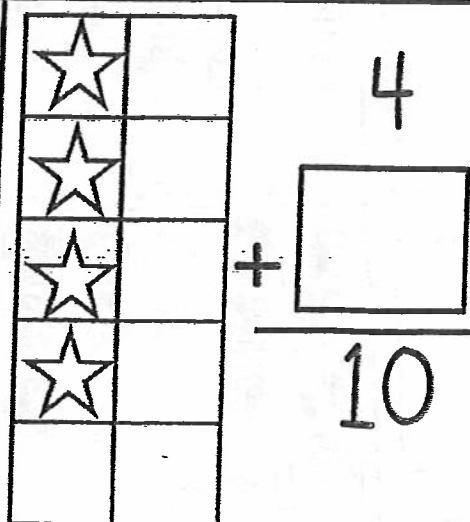
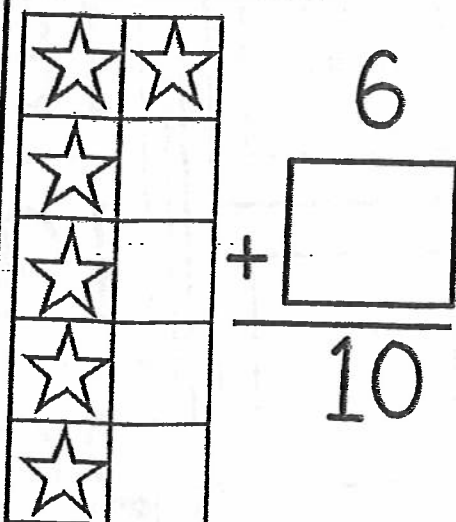
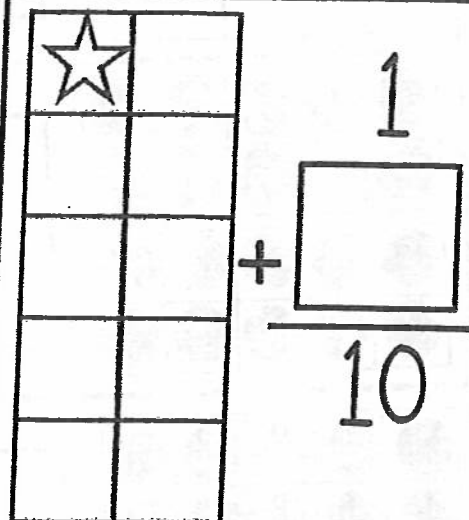
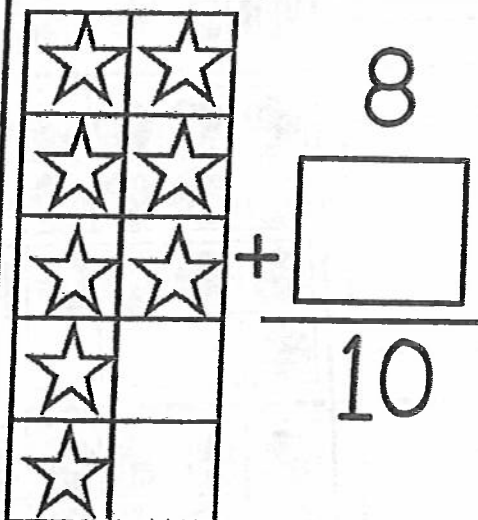
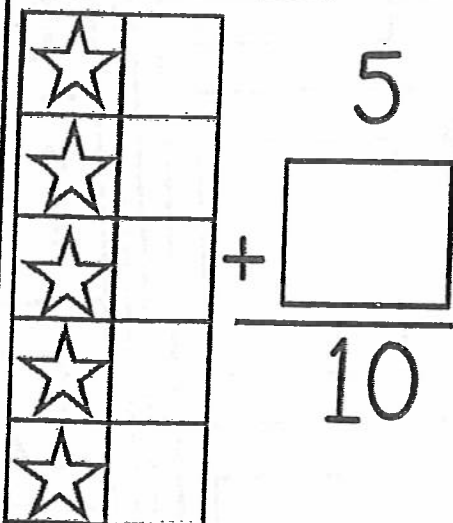
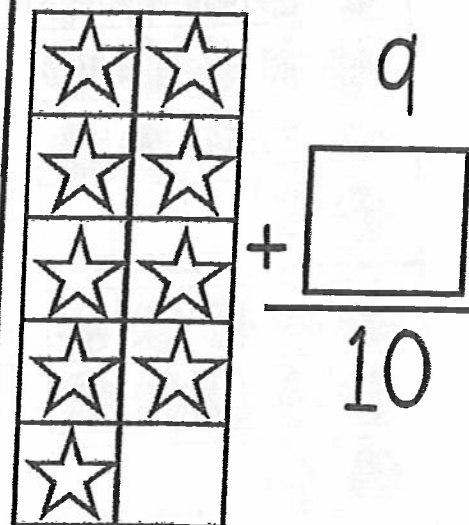
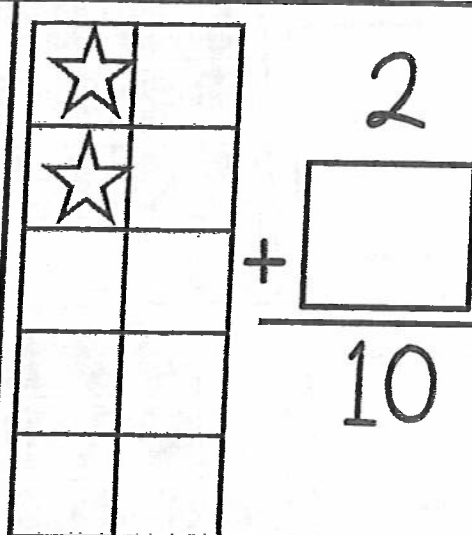
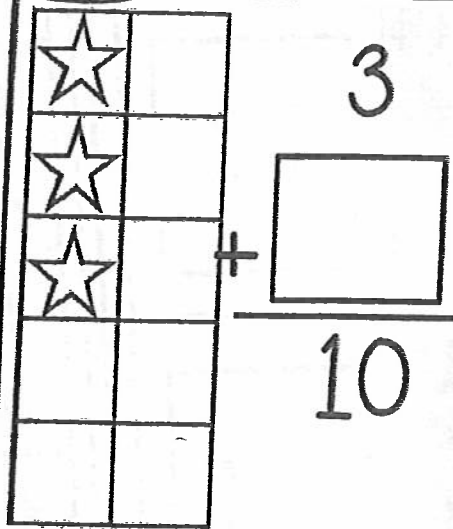




# Let's Make 10

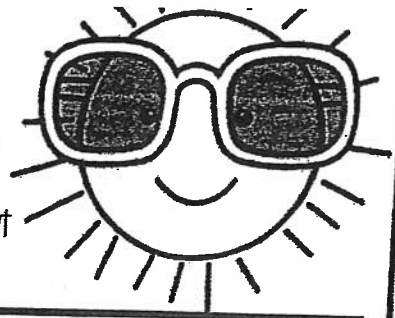


Directions: Fill in the number of stars needed to make 10 on each ten frame.

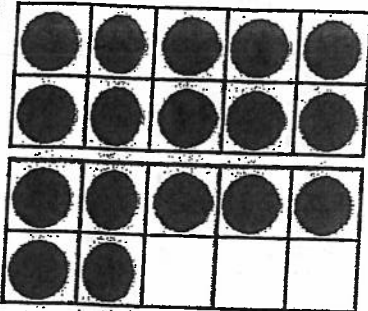




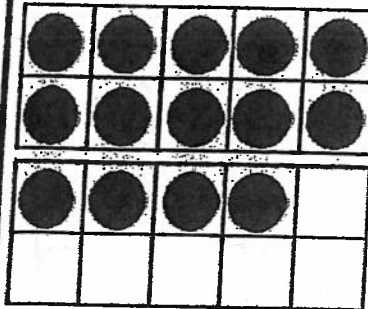
# Ten Frames



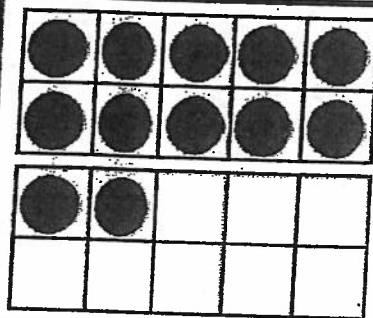
Directions: Count the number on each ten frame set. Cut and paste the matching number next to the ten frame.



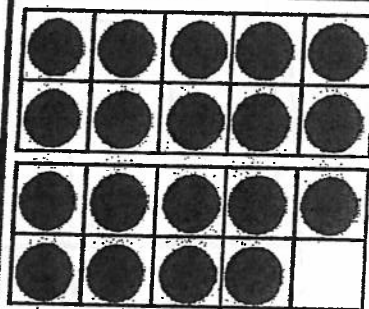
Paste Here



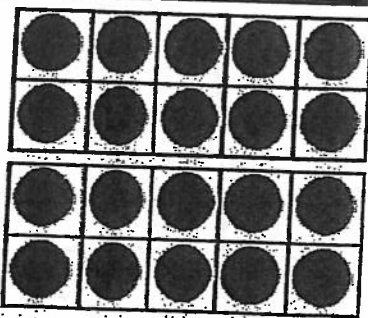
Paste Here



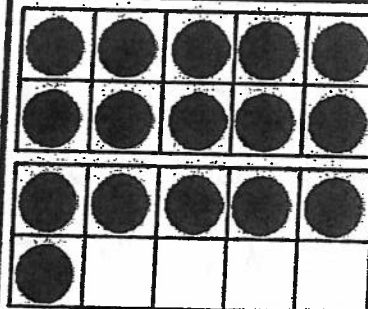
Paste Here



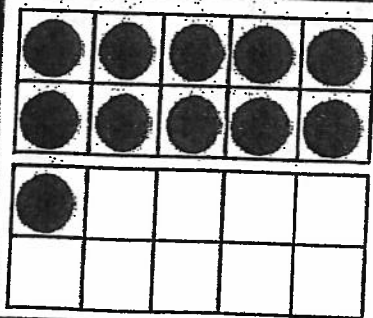
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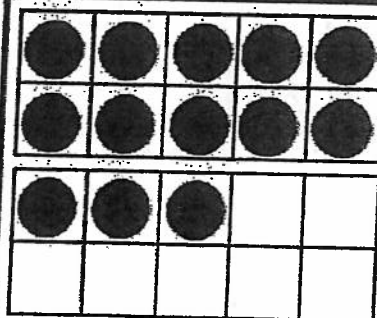
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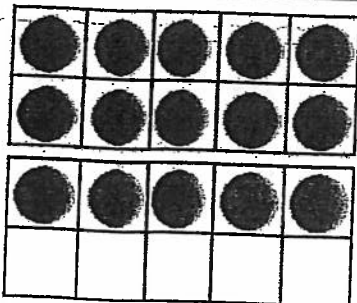
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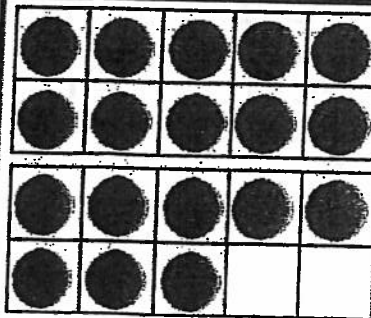
Paste Here



Paste Here



Paste Here



Paste Here

- 1.
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

Name: \_\_\_\_\_

# Crabby

## Ten-frames (up to 20)

Directions: Color the ten frames to match each bucket.

















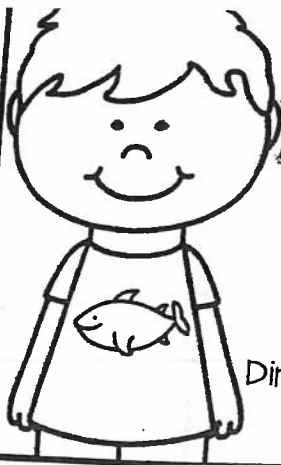








name \_\_\_\_\_



# SUMMER Addition WORD PROBLEMS



Directions: Read the word problems and draw a picture to help solve it.  
Write a number sentence and make tally marks for the answer.

Kate had 5 shells. She found 3 more shells. How many shells does she have in all?

**DRAW IT:**

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**TALLY:**



Dan saw 4 yellow starfish. John saw 5 red starfish. How many starfish did they see altogether?

**DRAW IT:**

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**TALLY:**



Ann brought 2 beach balls to the beach. Jan brought 4 beach balls. How many beach balls do they have altogether?

**DRAW IT:**

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**TALLY:**

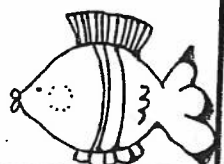


Jim caught 3 fish on Friday. He caught 7 fish on Saturday. How many fish did he catch in all?

**DRAW IT:**

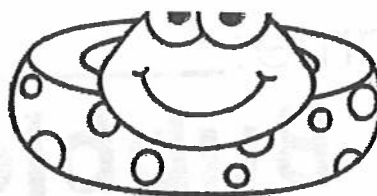
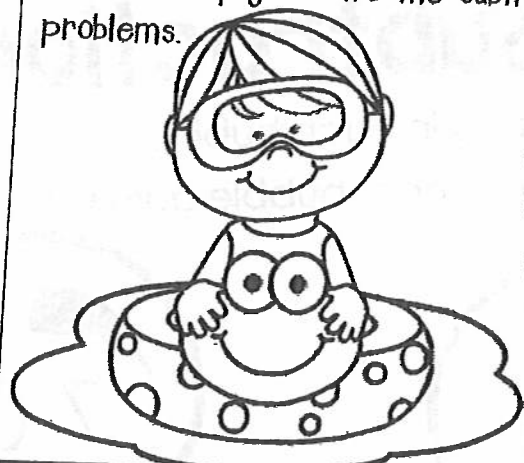
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**TALLY:**



NAME: \_\_\_\_\_

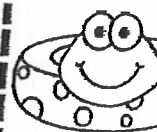
Directions: Cut out the frog floats and use them to help you solve the subtraction problems.



# Sunny Summer Subtraction

Up to 10

$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$





Name: \_\_\_\_\_

# Bubble Gum Subtraction

Directions: Subtract the numbers in each bubble.

Draw a line from the bubble to the correct bubble gum kid.

 $8-1$

 $10-1$


 $7-0$

 $9-4$

 $8-2$

 $9-3$

 $7-2$

 $9-0$

